

NORTH HARRISON R-III

Missouri School Climate and Culture Survey Results

Fall 2024 NORTH HARRISON R-III Younger Student Domain Results

Domain	School	Domain Average	Domain Standard Deviation	Domain Quartile
Academic	District	2.62	0.62	1
	NORTH HARRISON ELEM	2.62	0.62	1
Community	District	2.56	0.66	1
	NORTH HARRISON ELEM	2.56	0.66	2
Relationships	District	2.59	0.62	3
	NORTH HARRISON ELEM	2.59	0.62	3
Safety	District	2.52	0.69	1
	NORTH HARRISON ELEM	2.52	0.69	2

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Younger Student Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Academic	Learning Expectations and Reinforcement	District	2.57	0.68	1
		NORTH HARRISON ELEM	2.57	0.68	1
	Positive Mindset	District	2.73	0.45	3
		NORTH HARRISON ELEM	2.73	0.45	3
Community	Connectedness and Engagement	District	2.67	0.59	4
		NORTH HARRISON ELEM	2.67	0.59	4
	Fairness and Access	District	2.44	0.71	1
		NORTH HARRISON ELEM	2.44	0.71	1
Relationships	Peer Relationships	District	2.61	0.60	3
		NORTH HARRISON ELEM	2.61	0.60	3
	Respecting Differences	District	2.55	0.63	3
		NORTH HARRISON ELEM	2.55	0.63	3
	Teacher-Student Relationships	District	2.66	0.63	1
		NORTH HARRISON ELEM	2.66	0.63	1
Safety	Emergency Readiness/	District	2.61	0.64	1

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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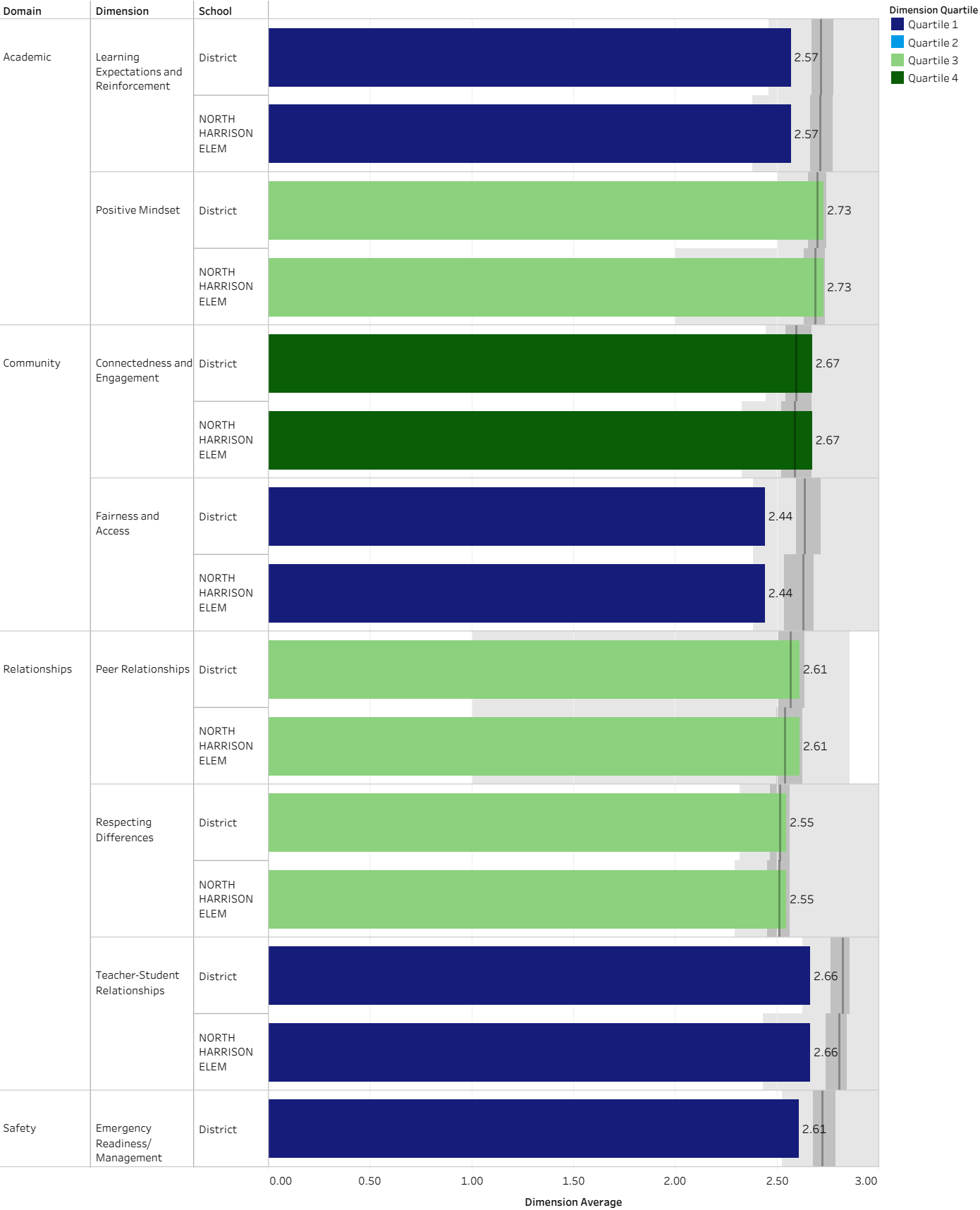
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Fall 2024 NORTH HARRISON R-III Younger Student Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Safety	Emergency Readiness/ Management	NORTH HARRISON ELEM	2.61	0.64	1
	Physical and Emotional Well-being	District	2.48	0.71	1
		NORTH HARRISON ELEM	2.48	0.71	2

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes
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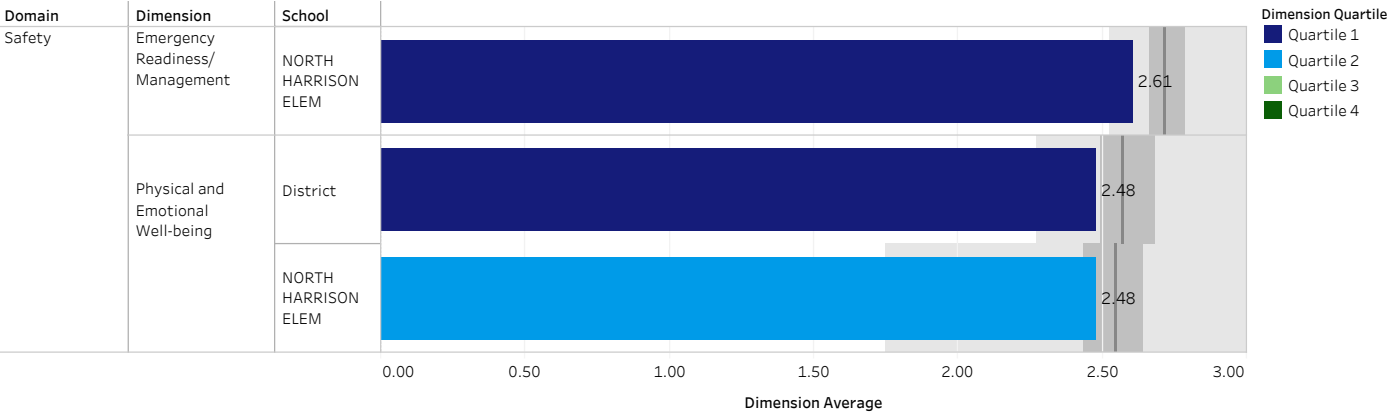
Fall 2024 NORTH HARRISON R-III Younger Student Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Younger Student Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Younger Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	1. I can do well in school.	2.73	0.45	3	37
	2. I feel socially accepted.	2.54	0.65	3	37
	3. I actively take part in class.	2.89	0.39	4	37
	4. I help others in my school.	2.75	0.44	4	36
	5. I help make my school a better place.	2.38	0.76	1	37
	6. My teachers help students to learn.	2.76	0.64	1	37
	7. I can help solve problems among my friends in a positive way.	2.62	0.55	4	37
	8. My teachers notice if I have trouble learning something.	2.38	0.68	1	37
	9. I know how to disagree without starting a fight or an argument.	2.32	0.75	1	37
	10. My teachers care about me.	2.70	0.62	1	37
	11. My school gives every student a chance to do well.	2.65	0.63	1	37
	12. I am treated with respect by adults at my school.	2.62	0.64	1	37
	13. I like going to this school.	2.35	0.75	1	37
	14. I can work well in groups with people who differ from me.	2.57	0.69	3	37
	15. I am treated fairly at school.	2.38	0.68	1	37
	16. I feel safe at school.	2.51	0.69	1	37
	17. I am good at solving conflicts with others.	2.38	0.68	3	37
	18. School rules are fair.	2.30	0.78	1	37
	19. My school is clean.	2.70	0.46	4	37
	20. I know what to do if I hear about dangerous behaviors at school.	2.57	0.65	1	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Younger Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	21. I know how to report bullying at my school.	2.65	0.63	2	37
	22. I would attend a different school if I could.**	2.35	0.86	1	37
	23. I get along well with others.	2.54	0.56	3	37
	24. I know different ways to make and keep friends.	2.72	0.57	3	36
	25. I know how to make friends with new people.	2.65	0.63	3	37
	26. I care about how others feel.	2.73	0.45	2	37
	27. I know how to get along with others, even if I disagree with them.	2.65	0.59	4	37
NORTH HARRISON ELEM	1. I can do well in school.	2.73	0.45	3	37
	2. I feel socially accepted.	2.54	0.65	3	37
	3. I actively take part in class.	2.89	0.39	4	37
	4. I help others in my school.	2.75	0.44	4	36
	5. I help make my school a better place.	2.38	0.76	1	37
	6. My teachers help students to learn.	2.76	0.64	1	37
	7. I can help solve problems among my friends in a positive way.	2.62	0.55	4	37
	8. My teachers notice if I have trouble learning something.	2.38	0.68	1	37
	9. I know how to disagree without starting a fight or an argument.	2.32	0.75	1	37
	10. My teachers care about me.	2.70	0.62	1	37
	11. My school gives every student a chance to do well.	2.65	0.63	1	37
	12. I am treated with respect by adults at my school.	2.62	0.64	1	37
	13. I like going to this school.	2.35	0.75	1	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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Fall 2024 NORTH HARRISON R-III Younger Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	14. I can work well in groups with people who differ from me.	2.57	0.69	3	37
	15. I am treated fairly at school.	2.38	0.68	1	37
	16. I feel safe at school.	2.51	0.69	1	37
	17. I am good at solving conflicts with others.	2.38	0.68	3	37
	18. School rules are fair.	2.30	0.78	1	37
	19. My school is clean.	2.70	0.46	4	37
	20. I know what to do if I hear about dangerous behaviors at school.	2.57	0.65	1	37
	21. I know how to report bullying at my school.	2.65	0.63	2	37
	22. I would attend a different school if I could.**	2.35	0.86	2	37
	23. I get along well with others.	2.54	0.56	4	37
	24. I know different ways to make and keep friends.	2.72	0.57	3	36
	25. I know how to make friends with new people.	2.65	0.63	3	37
	26. I care about how others feel.	2.73	0.45	2	37
	27. I know how to get along with others, even if I disagree with them.	2.65	0.59	4	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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Fall 2024 NORTH HARRISON R-III Younger Student Items by Dimension

Domain	Dimension	Item Text	District				School			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	NORTH HARRISON ELEM			
Academic	Learning Expectations and Reinforcement	6. My teachers help students to learn.	2.76	0.64	1	37	2.76	0.64	1	37
		8. My teachers notice if I have trouble learning something.	2.38	0.68	1	37	2.38	0.68	1	37
	Positive Mindset	1. I can do well in school.	2.73	0.45	3	37	2.73	0.45	3	37
Community	Connectedness and Engagement	3. I actively take part in class.	2.89	0.39	4	37	2.89	0.39	4	37
		4. I help others in my school.	2.75	0.44	4	36	2.75	0.44	4	36
		5. I help make my school a better place.	2.38	0.76	1	37	2.38	0.76	1	37
	Fairness and Access	11. My school gives every student a chance to do well.	2.65	0.63	1	37	2.65	0.63	1	37
		15. I am treated fairly at school.	2.38	0.68	1	37	2.38	0.68	1	37
		18. School rules are fair.	2.30	0.78	1	37	2.30	0.78	1	37
Relationships	Peer Relationships	2. I feel socially accepted.	2.54	0.65	3	37	2.54	0.65	3	37
		23. I get along well with others.	2.54	0.56	3	37	2.54	0.56	4	37
		24. I know different ways to make and keep friends.	2.72	0.57	3	36	2.72	0.57	3	36
		25. I know how to make friends with new people.	2.65	0.63	3	37	2.65	0.63	3	37
	Respecting Differences	7. I can help solve problems among my friends in a positive way.	2.62	0.55	4	37	2.62	0.55	4	37
		9. I know how to disagree without starting a fight or an argument.	2.32	0.75	1	37	2.32	0.75	1	37
		14. I can work well in groups with people who differ from me.	2.57	0.69	3	37	2.57	0.69	3	37
		17. I am good at solving conflicts with others.	2.38	0.68	3	37	2.38	0.68	3	37
		26. I care about how others feel.	2.73	0.45	2	37	2.73	0.45	2	37
		27. I know how to get along with others, even if I disagree with them.	2.65	0.59	4	37	2.65	0.59	4	37
	Teacher-Student	10. My teachers care about me.	2.70	0.62	1	37	2.70	0.62	1	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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Fall 2024 NORTH HARRISON R-III Younger Student Items by Dimension

Domain	Dimension	Item Text	District				School			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Relationships	Teacher-Student Relationships	12. I am treated with respect by adults at my school.	2.62	0.64	1	37	2.62	0.64	1	37
Safety	Emergency Readiness/ Management	20. I know what to do if I hear about dangerous behaviors at school.	2.57	0.65	1	37	2.57	0.65	1	37
		21. I know how to report bullying at my school.	2.65	0.63	2	37	2.65	0.63	2	37
	Physical and Emotional Well-being	13. I like going to this school.	2.35	0.75	1	37	2.35	0.75	1	37
		16. I feel safe at school.	2.51	0.69	1	37	2.51	0.69	1	37
		19. My school is clean.	2.70	0.46	4	37	2.70	0.46	4	37
		22. I would attend a different school if I could.**	2.35	0.86	1	37	2.35	0.86	2	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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Fall 2024 NORTH HARRISON R-III Older Student Domain Results

Domain	School	Domain Average	Domain Standard Deviation	Domain Quartile
Academic	District	3.25	0.69	4
	NORTH HARRISON HIGH	3.25	0.69	4
Community	District	3.16	0.77	4
	NORTH HARRISON HIGH	3.16	0.77	3
Relationships	District	3.16	0.71	4
	NORTH HARRISON HIGH	3.16	0.71	3
Safety	District	3.16	0.79	4
	NORTH HARRISON HIGH	3.16	0.79	4

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Academic	Learning Expectations and Reinforcement	District	3.14	0.73	4
		NORTH HARRISON HIGH	3.14	0.73	4
	Positive Mindset	District	3.38	0.61	4
		NORTH HARRISON HIGH	3.38	0.61	4
Community	Connectedness and Engagement	District	3.39	0.65	4
		NORTH HARRISON HIGH	3.39	0.65	4
	Fairness and Access	District	2.97	0.80	3
		NORTH HARRISON HIGH	2.97	0.80	3
Relationships	Peer Relationships	District	3.10	0.76	3
		NORTH HARRISON HIGH	3.10	0.76	3
	Respecting Differences	District	3.18	0.67	3
		NORTH HARRISON HIGH	3.18	0.67	3
	Teacher-Student Relationships	District	3.21	0.72	4
		NORTH HARRISON HIGH	3.21	0.72	4

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Dimension Results

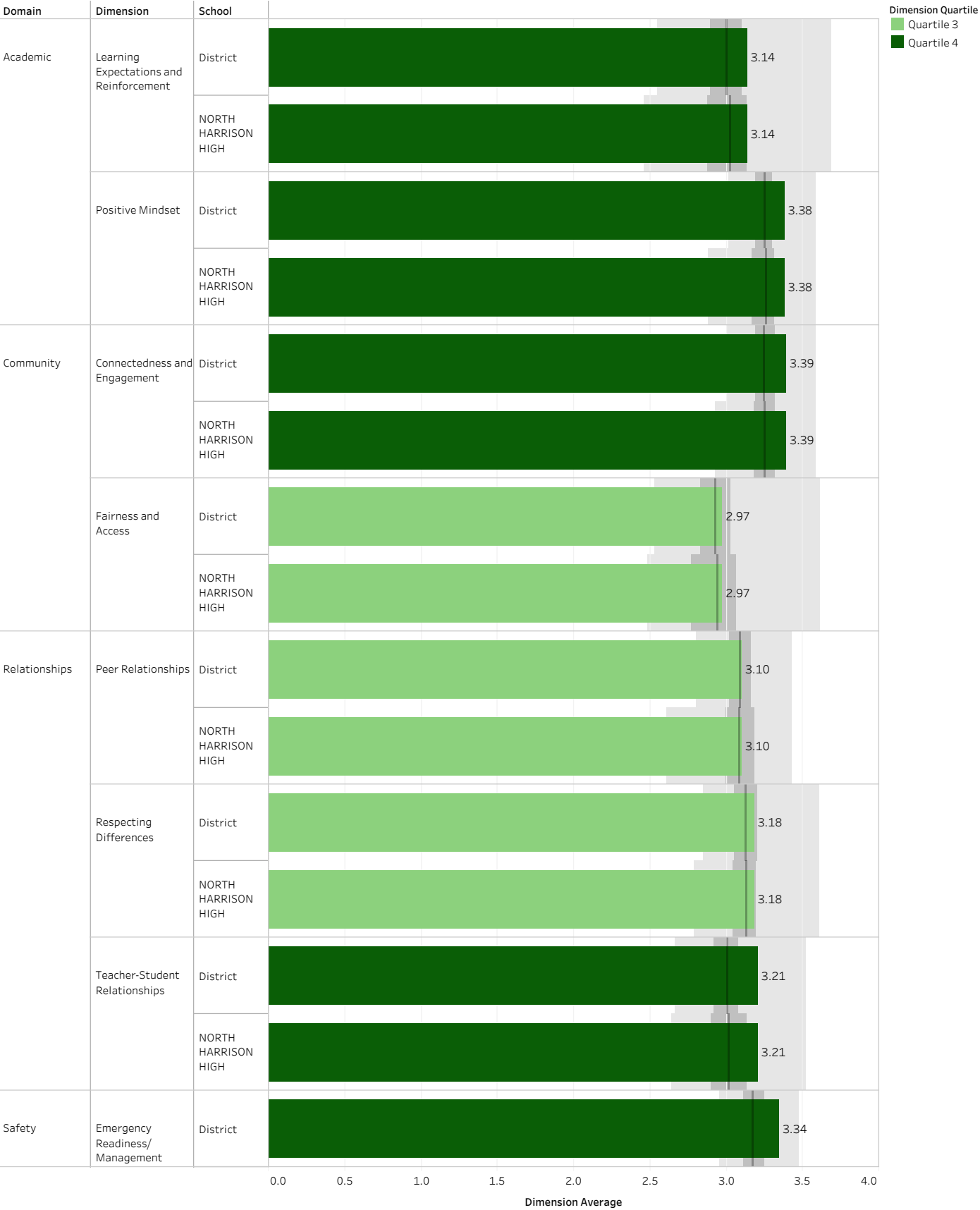
Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Safety	Emergency Readiness/ Management	District	3.34	0.62	4
		NORTH HARRISON HIGH	3.34	0.62	4
	Physical and Emotional Well-being	District	3.04	0.87	4
		NORTH HARRISON HIGH	3.04	0.87	4

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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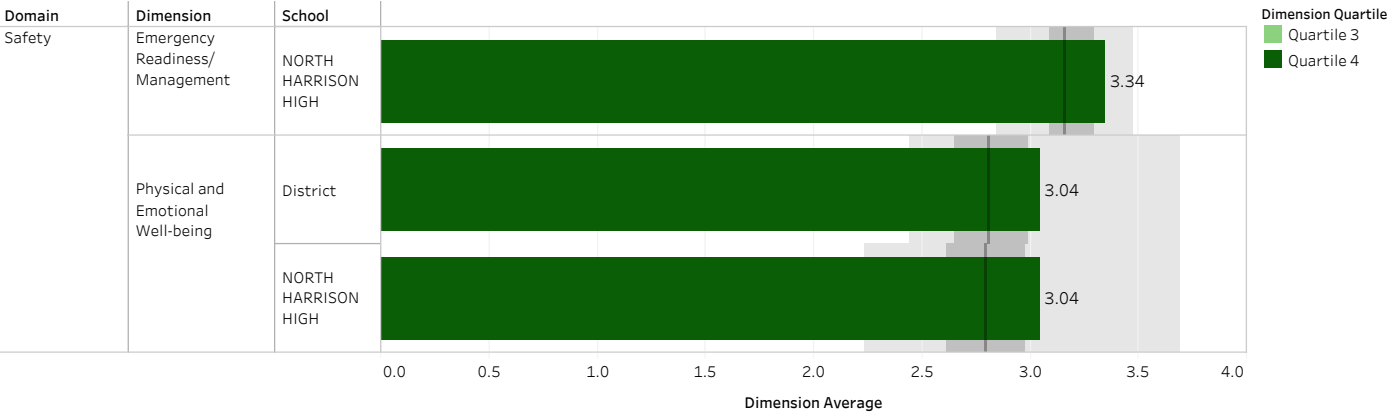
Fall 2024 NORTH HARRISON R-III Older Student Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Older Student Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Older Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	1. I can do well in school.	3.54	0.52	4	91
	2. I know how to get better at things that are hard for me.	3.22	0.68	4	91
	3. I ask for help from my teachers or others when I need it.	3.30	0.65	4	89
	4. I understand how my family and school can support my academic success.	3.48	0.55	4	90
	5. I actively take part in class.	3.47	0.62	4	91
	6. I have goals and plans for the future.	3.41	0.79	2	91
	7. I help make my school a better place.	3.21	0.61	4	91
	8. My teachers encourage students to learn.	3.38	0.57	4	91
	9. My teachers expect very good work from me.	3.47	0.54	4	91
	10. My teachers notice if I have trouble learning something.	3.09	0.78	4	91
	11. My teachers help me improve my work if I do not do well on an assignment.	3.18	0.75	4	91
	12. My teachers let me know when I am doing a good job.	3.03	0.76	3	88
	13. I would attend a different school if I could.**	3.07	0.96	4	91
	14. My teachers and administrators value my opinion.	3.00	0.76	4	91
	15. My teachers care about me.	3.34	0.66	4	90
	16. All students receive high-quality instruction.	3.01	0.71	3	90
	17. My school gives all students a chance to succeed.	3.23	0.68	3	91
	18. I am treated with respect by adults at my school.	3.29	0.70	4	91
	19. I like going to this school.	3.16	0.86	4	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	20. I am treated fairly at school.	3.04	0.80	3	91
	21. I feel safe at school.	3.23	0.79	4	91
	22. I worry about violence at this school.**	2.98	0.91	3	91
	23. Students at my school are often bullied.**	2.69	0.88	3	91
	24. My school handles discipline fairly.	2.64	0.90	2	91
	25. This school teaches and reinforces student self-discipline and responsibility.	2.95	0.74	2	91
	26. My school is clean.	3.13	0.70	4	91
	27. If I am overwhelmed because of a crisis, I know how to get help.	3.23	0.69	4	90
	28. I know what to do if I hear about dangerous behaviors at school.	3.35	0.62	4	91
	29. I know how to report bullying at my school.	3.36	0.59	4	91
	30. In case of an emergency, I know what to do.	3.43	0.58	4	91
	31. The school system assures student voices are heard and respected.	3.01	0.75	4	91
	32. I get along well with others.	3.07	0.68	1	91
	33. I know different ways to make and keep friends.	3.19	0.71	2	89
	34. I know how to make friends with new people.	3.14	0.72	3	91
	35. I care about how others feel.	3.32	0.63	3	91
	36. I know how to get along with others, even if I disagree with them.	3.24	0.59	4	90
	37. I feel socially accepted.	3.00	0.91	3	91
	38. I can help solve problems among my friends in a positive way.	3.16	0.67	2	90

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	39. I can work with someone who has different opinions than me.	3.22	0.63	4	90
	40. I know how to disagree without starting a fight or an argument.	3.11	0.69	3	91
	41. I am good at solving conflicts with others.	3.04	0.76	4	91
NORTH HARRISON HIGH	1. I can do well in school.	3.54	0.52	4	91
	2. I know how to get better at things that are hard for me.	3.22	0.68	4	91
	3. I ask for help from my teachers or others when I need it.	3.30	0.65	4	89
	4. I understand how my family and school can support my academic success.	3.48	0.55	4	90
	5. I actively take part in class.	3.47	0.62	4	91
	6. I have goals and plans for the future.	3.41	0.79	2	91
	7. I help make my school a better place.	3.21	0.61	4	91
	8. My teachers encourage students to learn.	3.38	0.57	3	91
	9. My teachers expect very good work from me.	3.47	0.54	4	91
	10. My teachers notice if I have trouble learning something.	3.09	0.78	4	91
	11. My teachers help me improve my work if I do not do well on an assignment.	3.18	0.75	3	91
	12. My teachers let me know when I am doing a good job.	3.03	0.76	3	88
	13. I would attend a different school if I could.**	3.07	0.96	4	91
	14. My teachers and administrators value my opinion.	3.00	0.76	4	91
	15. My teachers care about me.	3.34	0.66	4	90
	16. All students receive high-quality instruction.	3.01	0.71	3	90

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	17. My school gives all students a chance to succeed.	3.23	0.68	3	91
	18. I am treated with respect by adults at my school.	3.29	0.70	4	91
	19. I like going to this school.	3.16	0.86	4	91
	20. I am treated fairly at school.	3.04	0.80	3	91
	21. I feel safe at school.	3.23	0.79	4	91
	22. I worry about violence at this school.**	2.98	0.91	4	91
	23. Students at my school are often bullied.**	2.69	0.88	4	91
	24. My school handles discipline fairly.	2.64	0.90	2	91
	25. This school teaches and reinforces student self-discipline and responsibility.	2.95	0.74	2	91
	26. My school is clean.	3.13	0.70	4	91
	27. If I am overwhelmed because of a crisis, I know how to get help.	3.23	0.69	4	90
	28. I know what to do if I hear about dangerous behaviors at school.	3.35	0.62	4	91
	29. I know how to report bullying at my school.	3.36	0.59	4	91
	30. In case of an emergency, I know what to do.	3.43	0.58	4	91
	31. The school system assures student voices are heard and respected.	3.01	0.75	3	91
	32. I get along well with others.	3.07	0.68	1	91
	33. I know different ways to make and keep friends.	3.19	0.71	3	89
	34. I know how to make friends with new people.	3.14	0.72	3	91
	35. I care about how others feel.	3.32	0.63	3	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Older Student Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	36. I know how to get along with others, even if I disagree with them.	3.24	0.59	4	90
	37. I feel socially accepted.	3.00	0.91	3	91
	38. I can help solve problems among my friends in a positive way.	3.16	0.67	2	90
	39. I can work with someone who has different opinions than me.	3.22	0.63	4	90
	40. I know how to disagree without starting a fight or an argument.	3.11	0.69	3	91
	41. I am good at solving conflicts with others.	3.04	0.76	3	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Older Student Items by Dimension

Domain	Dimension	Item Text	School							
			District				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Academic	Learning Expectations and Reinforcement	8. My teachers encourage students to learn.	3.38	0.57	4	91	3.38	0.57	3	91
		10. My teachers notice if I have trouble learning something.	3.09	0.78	4	91	3.09	0.78	4	91
		11. My teachers help me improve my work if I do not do well on an assignment.	3.18	0.75	4	91	3.18	0.75	3	91
		12. My teachers let me know when I am doing a good job.	3.03	0.76	3	88	3.03	0.76	3	88
		16. All students receive high-quality instruction.	3.01	0.71	3	90	3.01	0.71	3	90
	Positive Mindset	1. I can do well in school.	3.54	0.52	4	91	3.54	0.52	4	91
		2. I know how to get better at things that are hard for me.	3.22	0.68	4	91	3.22	0.68	4	91
		3. I ask for help from my teachers or others when I need it.	3.30	0.65	4	89	3.30	0.65	4	89
		9. My teachers expect very good work from me.	3.47	0.54	4	91	3.47	0.54	4	91
Community	Connectedness and Engagement	4. I understand how my family and school can support my academic success.	3.48	0.55	4	90	3.48	0.55	4	90
		5. I actively take part in class.	3.47	0.62	4	91	3.47	0.62	4	91
		6. I have goals and plans for the future.	3.41	0.79	2	91	3.41	0.79	2	91
		7. I help make my school a better place.	3.21	0.61	4	91	3.21	0.61	4	91
	Fairness and Access	17. My school gives all students a chance to succeed.	3.23	0.68	3	91	3.23	0.68	3	91
		20. I am treated fairly at school.	3.04	0.80	3	91	3.04	0.80	3	91
		24. My school handles discipline fairly.	2.64	0.90	2	91	2.64	0.90	2	91
		25. This school teaches and reinforces student self-discipline and responsibility.	2.95	0.74	2	91	2.95	0.74	2	91
		31. The school system assures student voices are heard and respected.	3.01	0.75	4	91	3.01	0.75	3	91
Relationships	Peer Relationships	32. I get along well with others.	3.07	0.68	1	91	3.07	0.68	1	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Older Student Items by Dimension

Domain	Dimension	Item Text	District				School			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Relationships	Peer Relationships	33. I know different ways to make and keep friends.	3.19	0.71	2	89	3.19	0.71	3	89
		34. I know how to make friends with new people.	3.14	0.72	3	91	3.14	0.72	3	91
		37. I feel socially accepted.	3.00	0.91	3	91	3.00	0.91	3	91
	Respecting Differences	35. I care about how others feel.	3.32	0.63	3	91	3.32	0.63	3	91
		36. I know how to get along with others, even if I disagree with them.	3.24	0.59	4	90	3.24	0.59	4	90
		38. I can help solve problems among my friends in a positive way.	3.16	0.67	2	90	3.16	0.67	2	90
		39. I can work with someone who has different opinions than me.	3.22	0.63	4	90	3.22	0.63	4	90
		40. I know how to disagree without starting a fight or an argument.	3.11	0.69	3	91	3.11	0.69	3	91
		41. I am good at solving conflicts with others.	3.04	0.76	4	91	3.04	0.76	3	91
	Teacher-Student Relationships	14. My teachers and administrators value my opinion.	3.00	0.76	4	91	3.00	0.76	4	91
		15. My teachers care about me.	3.34	0.66	4	90	3.34	0.66	4	90
		18. I am treated with respect by adults at my school.	3.29	0.70	4	91	3.29	0.70	4	91
Safety	Emergency Readiness/ Management	27. If I am overwhelmed because of a crisis, I know how to get help.	3.23	0.69	4	90	3.23	0.69	4	90
		28. I know what to do if I hear about dangerous behaviors at school.	3.35	0.62	4	91	3.35	0.62	4	91
		29. I know how to report bullying at my school.	3.36	0.59	4	91	3.36	0.59	4	91
		30. In case of an emergency, I know what to do.	3.43	0.58	4	91	3.43	0.58	4	91
	Physical and Emotional Well-being	13. I would attend a different school if I could.**	3.07	0.96	4	91	3.07	0.96	4	91
		19. I like going to this school.	3.16	0.86	4	91	3.16	0.86	4	91
		21. I feel safe at school.	3.23	0.79	4	91	3.23	0.79	4	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Older Student Items by Dimension

Domain	Dimension	Item Text	District				School			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Safety	Physical and Emotional Well-being	22. I worry about violence at this school.**	2.98	0.91	3	91	2.98	0.91	4	91
		23. Students at my school are often bullied.**	2.69	0.88	3	91	2.69	0.88	4	91
		26. My school is clean.	3.13	0.70	4	91	3.13	0.70	4	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression
**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Parent Domain Results

Domain	School	Domain Average	Domain Standard Deviation	Domain Quartile
Academic	District	3.38	0.70	4
	NORTH HARRISON ELEM	3.50	0.57	4
	NORTH HARRISON HIGH	3.26	0.78	3
Community	District	3.17	0.84	4
	NORTH HARRISON ELEM	3.29	0.75	4
	NORTH HARRISON HIGH	3.05	0.89	3
Relationships	District	3.40	0.73	4
	NORTH HARRISON ELEM	3.57	0.64	4
	NORTH HARRISON HIGH	3.23	0.78	3
Safety	District	3.26	0.85	3
	NORTH HARRISON ELEM	3.38	0.80	4
	NORTH HARRISON HIGH	3.14	0.88	2

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Parent Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Academic	Learning Expectations and Reinforcement	District	3.31	0.73	4
		NORTH HARRISON ELEM	3.45	0.61	4
		NORTH HARRISON HIGH	3.18	0.82	3
	Support and Resources	District	3.45	0.64	4
		NORTH HARRISON ELEM	3.58	0.50	4
		NORTH HARRISON HIGH	3.34	0.74	3
Community	Fairness and Access	District	3.20	0.81	4
		NORTH HARRISON ELEM	3.28	0.75	4
		NORTH HARRISON HIGH	3.11	0.85	3
	Shared Values and Collaboration	District	3.02	0.95	4
		NORTH HARRISON ELEM	3.29	0.78	4
		NORTH HARRISON HIGH	2.74	1.03	3
Relationships	Parent/Family Partnerships	District	3.44	0.71	4
		NORTH HARRISON ELEM	3.63	0.59	4

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Parent Dimension Results

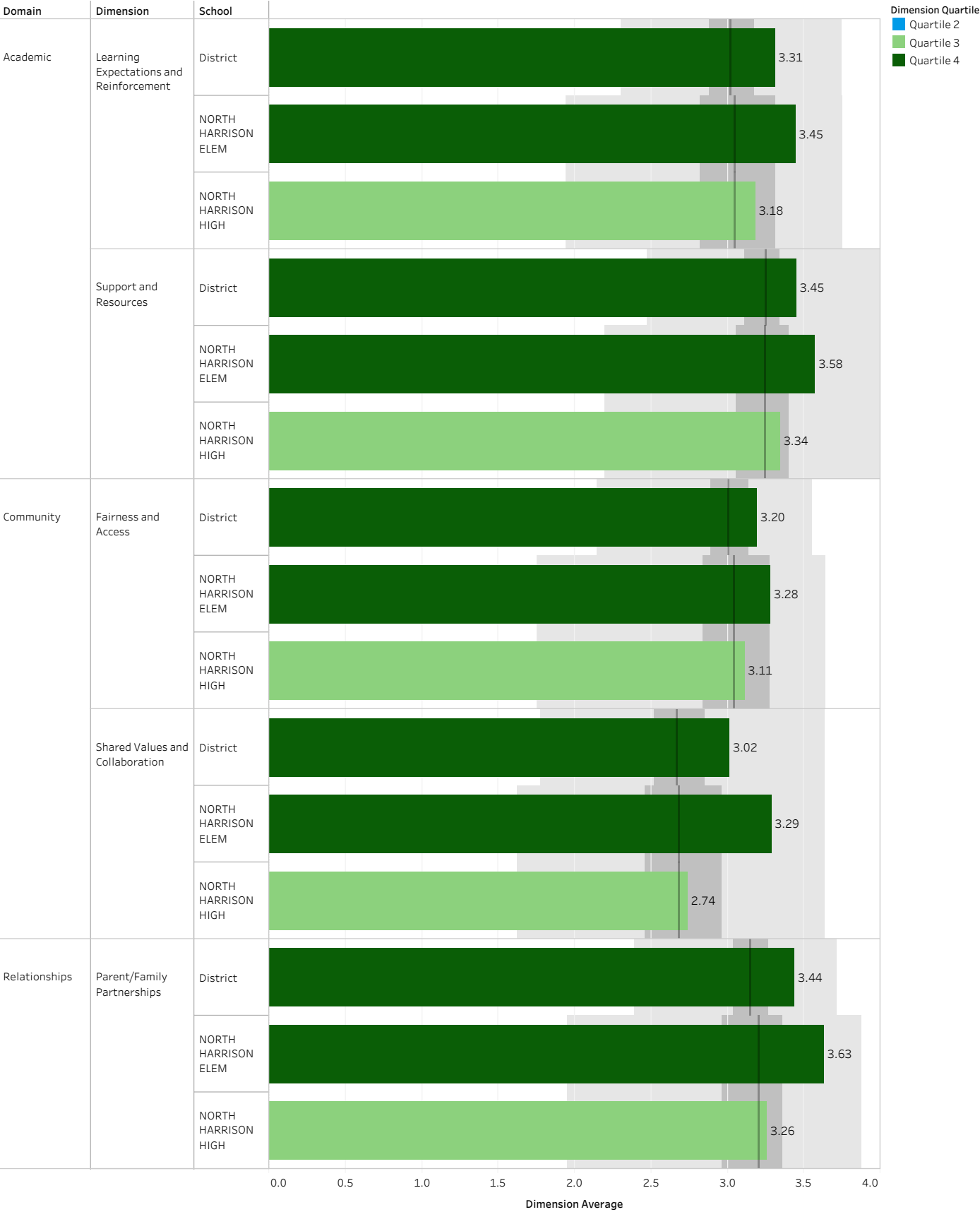
Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Relationships	Parent/Family Partnerships	NORTH HARRISON HIGH	3.26	0.76	3
	Teacher-Student Relationships	District	3.22	0.82	4
		NORTH HARRISON ELEM	3.29	0.77	3
		NORTH HARRISON HIGH	3.15	0.88	2
Safety	Emergency Readiness/ Management	District	3.57	0.62	4
		NORTH HARRISON ELEM	3.71	0.57	4
		NORTH HARRISON HIGH	3.45	0.64	3
	Physical and Emotional Well-Being	District	3.09	0.91	2
		NORTH HARRISON ELEM	3.21	0.85	3
		NORTH HARRISON HIGH	2.99	0.95	2

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

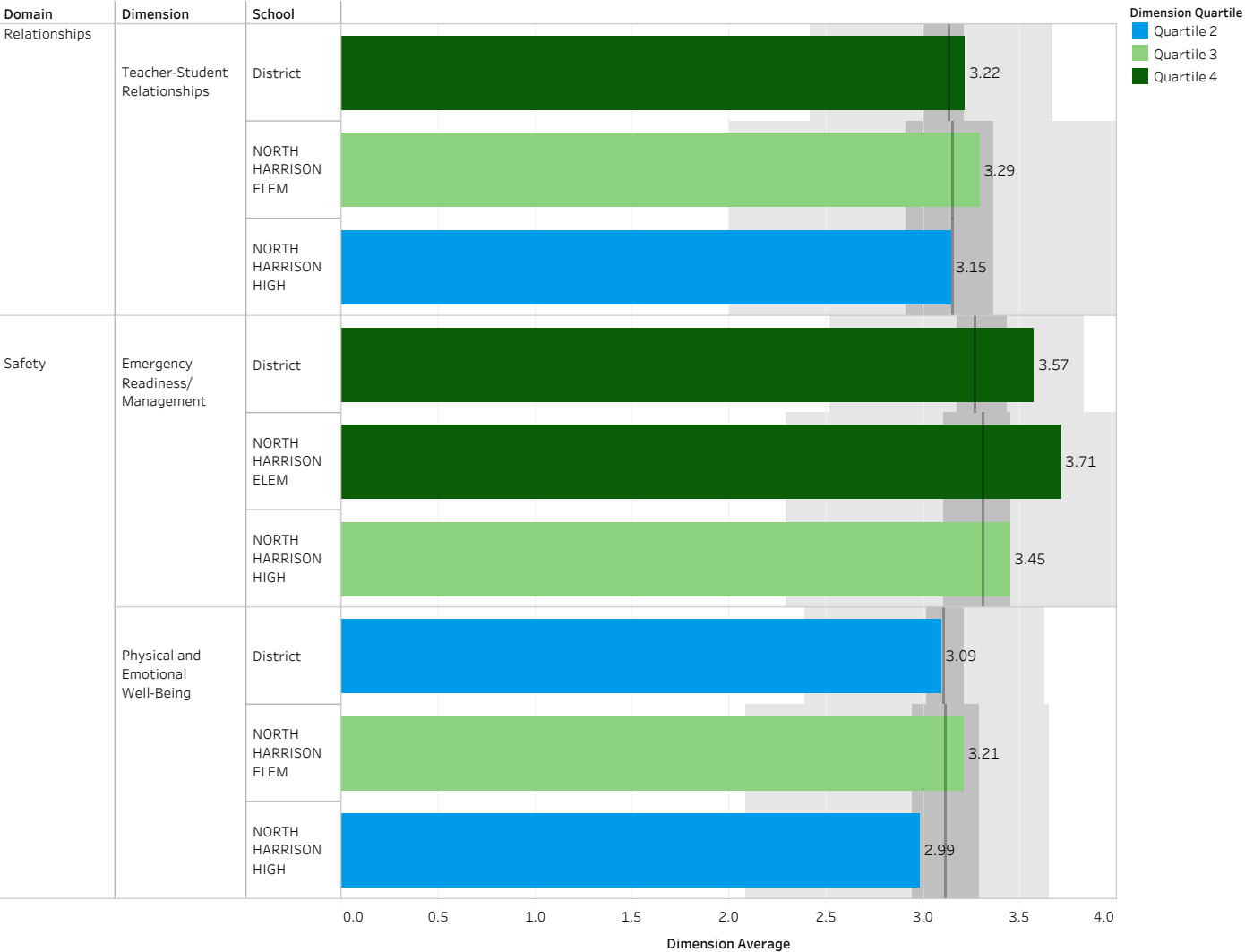
Fall 2024 NORTH HARRISON R-III Parent Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Parent Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	1. My child receives the educational support they need.	3.41	0.72	4	37
	2. My child's opinions are valued by teachers.	3.22	0.82	4	37
	3. My child has been taught in school about respect for other cultures.	3.26	0.75	3	34
	4. My child likes attending this school.	3.24	0.88	2	38
	5. My child is treated fairly at school.	3.19	0.81	3	37
	6. My child feels physically safe at this school.	3.57	0.55	4	37
	7. My child has been teased or bullied at school this year.**	2.29	1.07	1	35
	8. My child's school building is in good condition.	3.24	0.49	3	38
	9. If my child has a problem, there is someone at school who can help.	3.49	0.69	4	37
	10. I receive communication about the school system's progress toward meeting its goals.	3.27	0.88	4	33
	11. I receive information about the educational services available to my child at school.	3.33	0.72	4	36
	12. I am asked for input about school decisions.	2.86	0.95	4	37
	13. I am comfortable talking to teachers at this school.	3.55	0.65	4	38
	14. I feel welcome at this school.	3.58	0.55	4	38
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	3.66	0.53	4	38
	16. This school sets high expectations for all students.	3.22	0.76	4	36

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.24	0.93	4	25
	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	3.29	0.72	4	34
	19. There are programs available for the birth through prekindergarten population.	3.47	0.57	4	32
	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	3.59	0.50	4	37
	21. This school recognizes the accomplishments of my child.	3.34	0.71	4	38
	22. This school has helped my child establish educational and career goals.	3.37	0.73	4	35
	23. This school prioritizes closing achievement gaps among students.	3.31	0.76	4	29
	24. This school values and respects differences among students and their families.	3.22	0.80	4	36
	25. This school treats all children the same regardless of their background.	3.06	0.97	3	35
	26. This school handles student discipline fairly.	2.91	0.90	3	34
	27. This school's environment promotes learning.	3.36	0.68	4	36
	28. My child's school promotes an environment of mutual respect among students.	3.11	0.88	3	37
	29. The school system assures student voices are heard and respected.	3.28	0.77	4	32
NORTH HARRISON ELEM	1. My child receives the educational support they need.	3.59	0.51	4	17
	2. My child's opinions are valued by teachers.	3.29	0.77	3	17
	3. My child has been taught in school about respect for other cultures.	3.25	0.77	3	16

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	4. My child likes attending this school.	3.50	0.51	4	18
	5. My child is treated fairly at school.	3.29	0.77	3	17
	6. My child feels physically safe at this school.	3.67	0.49	4	18
	7. My child has been teased or bullied at school this year.**	2.25	1.06	1	16
	8. My child's school building is in good condition.	3.33	0.49	3	18
	9. If my child has a problem, there is someone at school who can help.	3.71	0.59	4	17
	10. I receive communication about the school system's progress toward meeting its goals.	3.59	0.62	4	17
	11. I receive information about the educational services available to my child at school.	3.56	0.51	4	18
	12. I am asked for input about school decisions.	3.11	0.90	4	18
	13. I am comfortable talking to teachers at this school.	3.67	0.69	4	18
	14. I feel welcome at this school.	3.72	0.57	4	18
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	3.72	0.57	4	18
	16. This school sets high expectations for all students.	3.35	0.70	4	17
	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.54	0.52	4	13
	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	3.47	0.51	4	17
	19. There are programs available for the birth through prekindergarten population.	3.56	0.51	4	16

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	3.65	0.49	4	17
	21. This school recognizes the accomplishments of my child.	3.44	0.62	4	18
	22. This school has helped my child establish educational and career goals.	3.53	0.62	4	17
	23. This school prioritizes closing achievement gaps among students.	3.47	0.52	4	15
	24. This school values and respects differences among students and their families.	3.47	0.62	4	17
	25. This school treats all children the same regardless of their background.	3.18	0.88	3	17
	26. This school handles student discipline fairly.	2.82	0.81	2	17
	27. This school's environment promotes learning.	3.50	0.51	4	18
	28. My child's school promotes an environment of mutual respect among students.	3.22	0.88	3	18
	29. The school system assures student voices are heard and respected.	3.31	0.79	4	16
NORTH HARRISON HIGH	1. My child receives the educational support they need.	3.25	0.85	3	20
	2. My child's opinions are valued by teachers.	3.15	0.88	2	20
	3. My child has been taught in school about respect for other cultures.	3.28	0.75	3	18
	4. My child likes attending this school.	3.00	1.08	1	20
	5. My child is treated fairly at school.	3.10	0.85	2	20
	6. My child feels physically safe at this school.	3.47	0.61	4	19

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	7. My child has been teased or bullied at school this year.**	2.32	1.11	1	19
	8. My child's school building is in good condition.	3.15	0.49	2	20
	9. If my child has a problem, there is someone at school who can help.	3.30	0.73	3	20
	10. I receive communication about the school system's progress toward meeting its goals.	2.94	1.00	2	16
	11. I receive information about the educational services available to my child at school.	3.11	0.83	3	18
	12. I am asked for input about school decisions.	2.63	0.96	3	19
	13. I am comfortable talking to teachers at this school.	3.45	0.60	3	20
	14. I feel welcome at this school.	3.45	0.51	3	20
	15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	3.60	0.50	4	20
	16. This school sets high expectations for all students.	3.11	0.81	3	19
	17. The school system provides school culture and climate data and reports periodically to all stakeholders.	2.92	1.16	3	12
	18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	3.12	0.86	3	17
	19. There are programs available for the birth through prekindergarten population.	3.38	0.62	4	16
	20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	3.55	0.51	4	20
	21. This school recognizes the accomplishments of my child.	3.25	0.79	3	20
	22. This school has helped my child establish educational and career goals.	3.22	0.81	3	18

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Parent Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	23. This school prioritizes closing achievement gaps among students.	3.14	0.95	3	14
	24. This school values and respects differences among students and their families.	3.00	0.88	2	19
	25. This school treats all children the same regardless of their background.	2.94	1.06	2	18
	26. This school handles student discipline fairly.	3.00	1.00	3	17
	27. This school's environment promotes learning.	3.22	0.81	2	18
	28. My child's school promotes an environment of mutual respect among students.	3.00	0.88	2	19
	29. The school system assures student voices are heard and respected.	3.25	0.77	4	16

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Parent Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Academic	Learning Expectations and Reinforcement	16. This school sets high expectations for all students.	3.22	0.76	4	36	3.35	0.70	4	17	3.11	0.81	3	19
		21. This school recognizes the accomplishments of my child.	3.34	0.71	4	38	3.44	0.62	4	18	3.25	0.79	3	20
		22. This school has helped my child establish educational and career goals.	3.37	0.73	4	35	3.53	0.62	4	17	3.22	0.81	3	18
		23. This school prioritizes closing achievement gaps among students.	3.31	0.76	4	29	3.47	0.52	4	15	3.14	0.95	3	14
	Support and Resources	1. My child receives the educational support they need.	3.41	0.72	4	37	3.59	0.51	4	17	3.25	0.85	3	20
		20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	3.59	0.50	4	37	3.65	0.49	4	17	3.55	0.51	4	20
		27. This school's environment promotes learning.	3.36	0.68	4	36	3.50	0.51	4	18	3.22	0.81	2	18
Community	Fairness and Access	3. My child has been taught in school about respect for other cultures.	3.26	0.75	3	34	3.25	0.77	3	16	3.28	0.75	3	18
		5. My child is treated fairly at school.	3.19	0.81	3	37	3.29	0.77	3	17	3.10	0.85	2	20
		18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	3.29	0.72	4	34	3.47	0.51	4	17	3.12	0.86	3	17
		19. There are programs available for the birth through prekindergarten population.	3.47	0.57	4	32	3.56	0.51	4	16	3.38	0.62	4	16
		24. This school values and respects differences among students and their families.	3.22	0.80	4	36	3.47	0.62	4	17	3.00	0.88	2	19
		25. This school treats all children the same regardless of their background.	3.06	0.97	3	35	3.18	0.88	3	17	2.94	1.06	2	18
		26. This school handles student discipline fairly.	2.91	0.90	3	34	2.82	0.81	2	17	3.00	1.00	3	17
		28. My child's school promotes an environment of mutual respect among students.	3.11	0.88	3	37	3.22	0.88	3	18	3.00	0.88	2	19
		29. The school system assures student voices are heard and respected.	3.28	0.77	4	32	3.31	0.79	4	16	3.25	0.77	4	16
	Shared Values and Collaboration	12. I am asked for input about school decisions.	2.86	0.95	4	37	3.11	0.90	4	18	2.63	0.96	3	19
		17. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.24	0.93	4	25	3.54	0.52	4	13	2.92	1.16	3	12
Relationships	Parent/Family Partnerships	10. I receive communication about the school system's progress toward meeting its goals.	3.27	0.88	4	33	3.59	0.62	4	17	2.94	1.00	2	16

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
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Fall 2024 NORTH HARRISON R-III Parent Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Relationships	Parent/Family Partnerships	11. I receive information about the educational services available to my child at school.	3.33	0.72	4	36	3.56	0.51	4	18	3.11	0.83	3	18
		13. I am comfortable talking to teachers at this school.	3.55	0.65	4	38	3.67	0.69	4	18	3.45	0.60	3	20
		14. I feel welcome at this school.	3.58	0.55	4	38	3.72	0.57	4	18	3.45	0.51	3	20
	Teacher-Student Relationships	2. My child's opinions are valued by teachers.	3.22	0.82	4	37	3.29	0.77	3	17	3.15	0.88	2	20
Safety	Emergency Readiness/Management	9. If my child has a problem, there is someone at school who can help.	3.49	0.69	4	37	3.71	0.59	4	17	3.30	0.73	3	20
		15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	3.66	0.53	4	38	3.72	0.57	4	18	3.60	0.50	4	20
	Physical and Emotional Well-Being	4. My child likes attending this school.	3.24	0.88	2	38	3.50	0.51	4	18	3.00	1.08	1	20
		6. My child feels physically safe at this school.	3.57	0.55	4	37	3.67	0.49	4	18	3.47	0.61	4	19
		7. My child has been teased or bullied at school this year.**	2.29	1.07	1	35	2.25	1.06	1	16	2.32	1.11	1	19
		8. My child's school building is in good condition.	3.24	0.49	3	38	3.33	0.49	3	18	3.15	0.49	2	20

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Staff Domain Results

Domain	School	Domain Average	Domain Standard Deviation	Domain Quartile
Academic	District	3.11	0.54	1
	NORTH HARRISON ELEM	3.17	0.53	2
	NORTH HARRISON HIGH	3.06	0.55	1
Community	District	3.20	0.57	2
	NORTH HARRISON ELEM	3.22	0.60	2
	NORTH HARRISON HIGH	3.18	0.55	2
Relationships	District	3.35	0.53	3
	NORTH HARRISON ELEM	3.37	0.49	3
	NORTH HARRISON HIGH	3.34	0.58	2
Safety	District	3.24	0.59	3
	NORTH HARRISON ELEM	3.22	0.59	3
	NORTH HARRISON HIGH	3.27	0.60	3

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Academic	Instructional Design	District	3.09	0.46	1
		NORTH HARRISON ELEM	3.18	0.47	2
		NORTH HARRISON HIGH	3.00	0.44	1
	Learning Expectations and Reinforcement	District	3.05	0.57	1
		NORTH HARRISON ELEM	3.14	0.58	2
		NORTH HARRISON HIGH	2.96	0.55	1
	Positive Mindset	District	3.36	0.53	1
		NORTH HARRISON ELEM	3.40	0.49	1
		NORTH HARRISON HIGH	3.33	0.56	1
	Support and Resources	District	3.05	0.55	2
		NORTH HARRISON ELEM	3.07	0.53	2
		NORTH HARRISON HIGH	3.03	0.56	2
Community	Connectedness and Engagement	District	3.22	0.63	2
		NORTH HARRISON ELEM	3.20	0.67	2

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Dimension Results

Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Community	Connectedness and Engagement	NORTH HARRISON HIGH	3.23	0.59	2
	Discipline	District	3.19	0.53	3
		NORTH HARRISON ELEM	3.17	0.56	2
		NORTH HARRISON HIGH	3.21	0.50	3
	Fairness and Access	District	3.14	0.51	2
		NORTH HARRISON ELEM	3.21	0.50	3
		NORTH HARRISON HIGH	3.07	0.50	2
	Shared Values and Collaboration	District	3.24	0.62	2
		NORTH HARRISON ELEM	3.27	0.65	2
		NORTH HARRISON HIGH	3.22	0.58	2
Relationships	Parent/Family Partnerships	District	3.47	0.50	4
		NORTH HARRISON ELEM	3.42	0.50	3
		NORTH HARRISON HIGH	3.51	0.51	3
	Teacher-Student	District	3.19	0.53	1

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Dimension Results

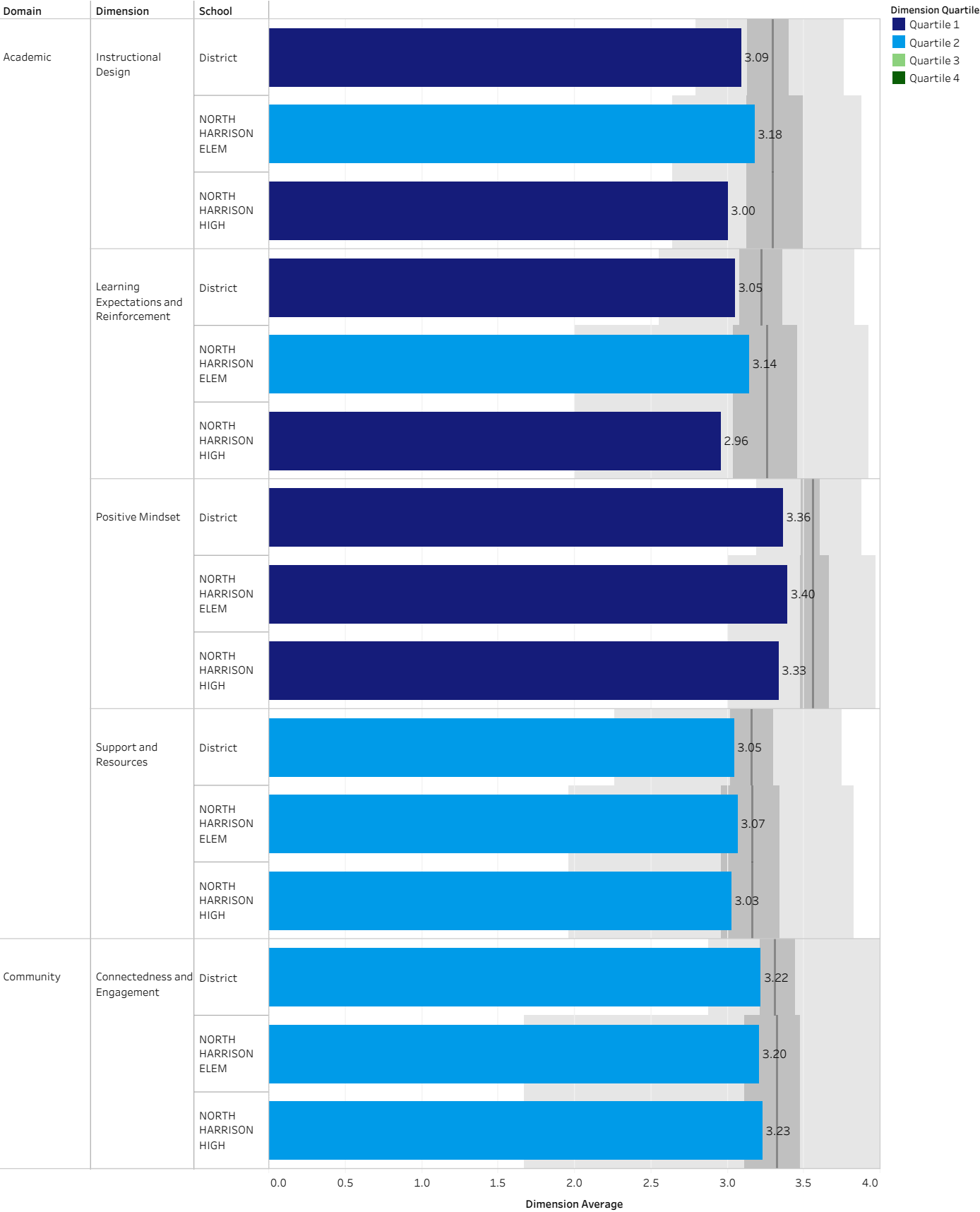
Domain	Dimension	School	Dimension Average	Dimension Standard Deviation	Dimension Quartile
Relationships	Teacher-Student Relationships	NORTH HARRISON ELEM	3.29	0.46	2
		NORTH HARRISON HIGH	3.08	0.58	1
Safety	Emergency Readiness/Management	District	3.39	0.49	3
		NORTH HARRISON ELEM	3.30	0.47	2
		NORTH HARRISON HIGH	3.48	0.51	3
	Physical and Emotional Well-being	District	3.19	0.61	3
		NORTH HARRISON ELEM	3.18	0.62	3
		NORTH HARRISON HIGH	3.19	0.61	3

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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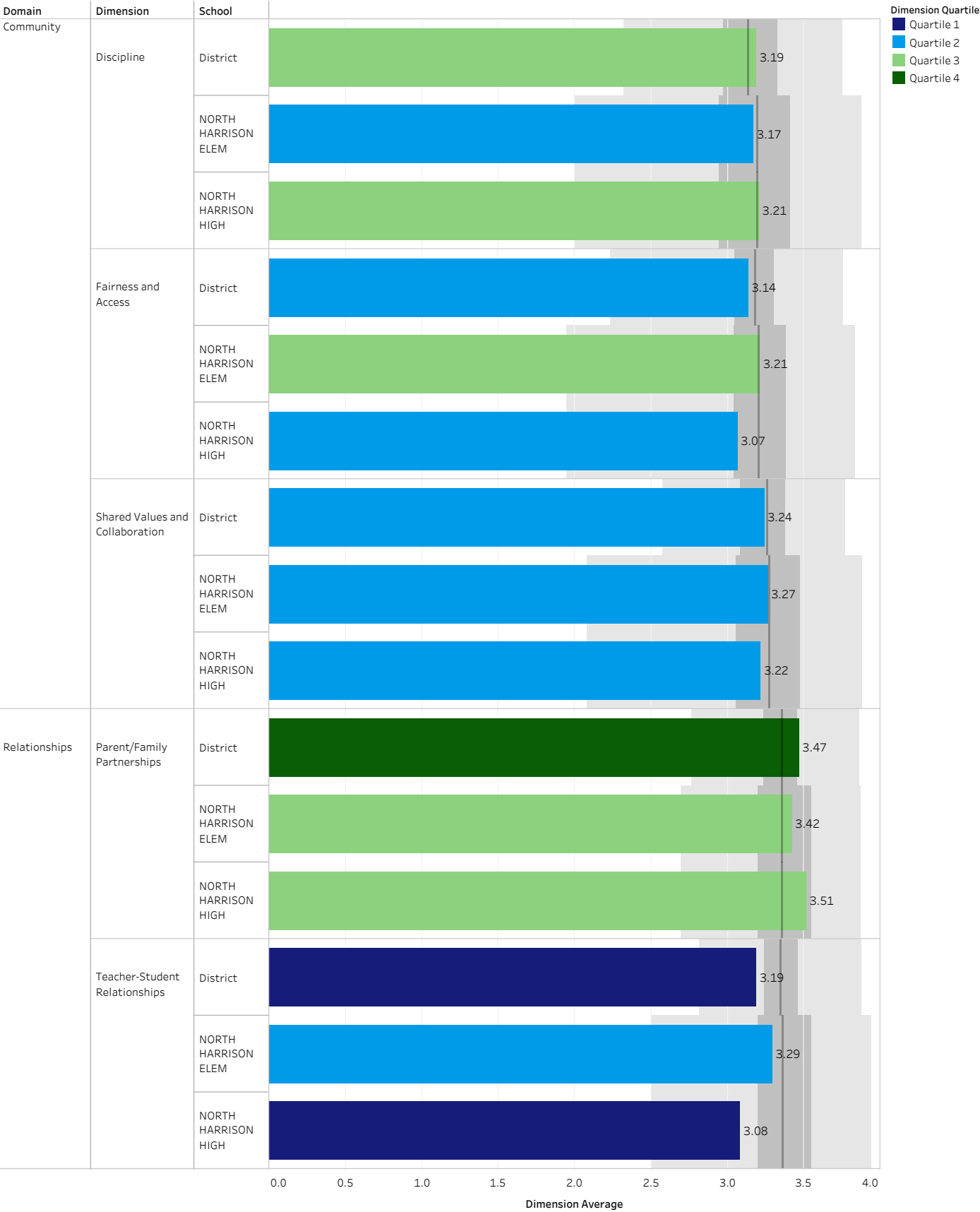
Fall 2024 NORTH HARRISON R-III Staff Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

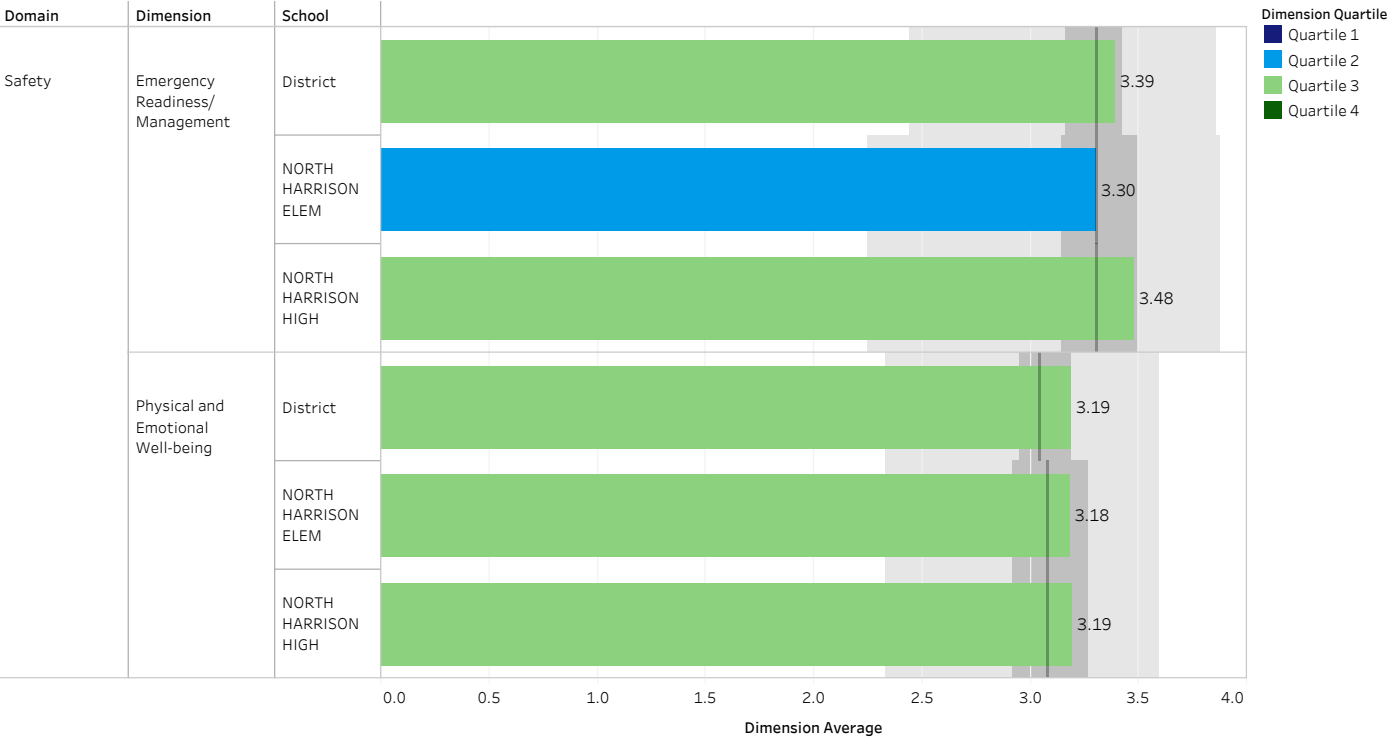
Fall 2024 NORTH HARRISON R-III Staff Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Staff Dimensions



Quartile 1: minimum - 25th percentile, Quartile 2: >25th percentile - 50th percentile, Quartile 3: >50th percentile - 75th percentile, Quartile 4: >75th percentile - maximum

Quartiles are determined based on this distribution (Fall 2024), and are calculated at both the district and school level.

Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	1. The school's mission is clear.	3.50	0.51	4	24
	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	3.43	0.59	3	23
	3. There are open channels of communication among students, staff, and administrators.	3.17	0.70	2	24
	4. Staff help formulate schoolwide decisions and policies.	3.13	0.74	3	24
	5. Staff actively collaborate to improve student outcomes.	3.21	0.66	2	24
	6. School leadership addresses differences in achievement between student groups.	3.00	0.52	1	23
	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.35	0.59	4	20
	8. Student's level of prior knowledge is assessed before initiating instruction.	3.08	0.41	2	24
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	3.18	0.39	2	22
	10. Teachers use assessment data to evaluate and align curriculum.	3.14	0.35	1	22
	11. Teachers routinely adjust instructional strategies based on data.	3.18	0.50	1	22
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	2.84	0.60	1	19
	13. School administrators give useful feedback on instructional practices.	3.15	0.59	3	20
	14. There is collaboration among staff in our school.	3.04	0.55	1	24

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	15. This school provides teachers time and support for planning.	2.78	0.74	1	23
	16. Professional development activities focus on best practices to improve student achievement.	2.96	0.56	2	23
	17. This school encourages students to think critically.	2.88	0.68	1	24
	18. Student opinions are valued by teachers and administrators.	3.00	0.42	1	24
	19. This school recognizes and acknowledges student academic achievement.	3.33	0.48	2	24
	20. This school treats students fairly.	3.21	0.41	2	24
	21. This school teaches and reinforces student self-discipline and responsibility.	3.04	0.47	2	23
	22. Staff use effective practices to promote positive behavior.	3.04	0.46	1	24
	23. There are high expectations for student achievement at this school.	3.09	0.51	2	23
	24. All students receive high-quality instruction.	3.00	0.60	1	23
	25. This school makes students feel they belong.	3.13	0.46	1	23
	26. Educator teams address positive classroom learning environments.	3.00	0.53	1	22
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	3.07	0.26	2	15
	28. Materials, resources, and professional development needed to work with special education students are provided.	2.85	0.59	1	20

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	29. Effective resources and training are provided for teaching students across different languages and cultures.	2.93	0.73	3	14
	30. Instructional materials are up to date and in good condition.	3.00	0.49	2	18
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	3.25	0.44	2	24
	32. This school allocates resources to support student learning and engagement.	3.17	0.39	2	23
	33. Learning supports and services in my school meet the needs of all students.	3.00	0.52	2	23
	34. This school building is well-maintained.	3.04	0.62	2	24
	35. This school allocates space in ways that maximize student learning.	3.22	0.42	3	23
	36. Effective channels are in place for parents and community to communicate with the school.	3.48	0.51	3	23
	37. Parents are viewed as partners in the educational process at this school.	3.45	0.51	4	22
	38. Parents are encouraged to discuss their child's educational needs with school staff.	3.48	0.51	3	23
	39. Staff are intentional in building and maintaining relationships with all students.	3.38	0.58	2	24
	40. This school places value on and respects differences among students and their families.	3.30	0.56	2	23
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	3.05	0.67	3	21
	42. There is a clear set of rules regarding student behavior at this school.	3.13	0.55	2	23

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	3.08	0.65	2	24
	44. Bullying via electronic means or devices is a problem at this school.**	2.88	0.70	3	17
	45. Bullying is a problem at this school.**	3.17	0.51	4	18
	46. Rules concerning student conduct are fair.	3.21	0.41	2	24
	47. This school's discipline is fairly applied.	3.33	0.48	4	24
	48. There are clear procedures for handling school emergencies.	3.46	0.51	3	24
	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	3.32	0.48	3	22
	50. I usually look forward to each working day as an educator.	3.17	0.70	2	24
	51. I believe I can positively affect student performance.	3.46	0.51	2	24
	52. I have the skills necessary to meet the needs of all learners in my classroom.	3.17	0.56	1	24
	53. I feel supported by the people I work with.	3.22	0.60	2	23
	54. I feel like I belong at this school.	3.22	0.60	1	23
	55. I am treated with respect at this school.	3.27	0.63	2	22
	56. I know how to support my students who are experiencing trauma.	3.35	0.49	4	23

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
District	57. I recognize that students in my school are in different educational levels.	3.38	0.49	1	24
	58. I emphasize the importance of effort with students.	3.46	0.51	1	24
	59. I feel safe at this school.	3.54	0.51	3	24
	60. The school system assures student voices are heard and respected.	3.26	0.54	3	23
NORTH HARRISON ELEM	1. The school's mission is clear.	3.50	0.52	3	12
	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	3.27	0.65	2	11
	3. There are open channels of communication among students, staff, and administrators.	3.00	0.74	2	12
	4. Staff help formulate schoolwide decisions and policies.	3.08	0.90	3	12
	5. Staff actively collaborate to improve student outcomes.	3.42	0.67	3	12
	6. School leadership addresses differences in achievement between student groups.	3.09	0.54	2	11
	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.50	0.53	4	8
	8. Student's level of prior knowledge is assessed before initiating instruction.	3.17	0.39	2	12
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	3.18	0.40	2	11
	10. Teachers use assessment data to evaluate and align curriculum.	3.17	0.39	1	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	11. Teachers routinely adjust instructional strategies based on data.	3.33	0.49	2	12
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	3.00	0.67	1	10
	13. School administrators give useful feedback on instructional practices.	3.38	0.52	3	8
	14. There is collaboration among staff in our school.	3.17	0.58	2	12
	15. This school provides teachers time and support for planning.	2.64	0.81	1	11
	16. Professional development activities focus on best practices to improve student achievement.	3.09	0.54	2	11
	17. This school encourages students to think critically.	2.92	0.79	1	12
	18. Student opinions are valued by teachers and administrators.	3.08	0.29	2	12
	19. This school recognizes and acknowledges student academic achievement.	3.42	0.51	3	12
	20. This school treats students fairly.	3.25	0.45	2	12
	21. This school teaches and reinforces student self-discipline and responsibility.	3.18	0.40	2	11
	22. Staff use effective practices to promote positive behavior.	3.08	0.51	2	12
	23. There are high expectations for student achievement at this school.	3.09	0.54	2	11
	24. All students receive high-quality instruction.	3.18	0.60	2	11

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	25. This school makes students feel they belong.	3.27	0.47	2	11
	26. Educator teams address positive classroom learning environments.	3.17	0.39	2	12
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	3.14	0.38	2	7
	28. Materials, resources, and professional development needed to work with special education students are provided.	3.00	0.50	2	9
	29. Effective resources and training are provided for teaching students across different languages and cultures.	2.83	0.75	3	6
	30. Instructional materials are up to date and in good condition.	3.00	0.58	2	7
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	3.17	0.39	1	12
	32. This school allocates resources to support student learning and engagement.	3.17	0.39	2	12
	33. Learning supports and services in my school meet the needs of all students.	3.00	0.45	2	11
	34. This school building is well-maintained.	3.08	0.51	3	12
	35. This school allocates space in ways that maximize student learning.	3.18	0.40	2	11
	36. Effective channels are in place for parents and community to communicate with the school.	3.45	0.52	3	11
	37. Parents are viewed as partners in the educational process at this school.	3.36	0.50	3	11
	38. Parents are encouraged to discuss their child's educational needs with school staff.	3.45	0.52	3	11

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	39. Staff are intentional in building and maintaining relationships with all students.	3.50	0.52	2	12
	40. This school places value on and respects differences among students and their families.	3.42	0.51	2	12
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	3.00	0.67	2	10
	42. There is a clear set of rules regarding student behavior at this school.	3.09	0.70	2	11
	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	3.08	0.67	2	12
	44. Bullying via electronic means or devices is a problem at this school.**	2.75	0.89	2	8
	45. Bullying is a problem at this school.**	3.29	0.49	4	7
	46. Rules concerning student conduct are fair.	3.17	0.39	2	12
	47. This school's discipline is fairly applied.	3.33	0.49	3	12
	48. There are clear procedures for handling school emergencies.	3.42	0.51	2	12
	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	3.18	0.40	2	11
	50. I usually look forward to each working day as an educator.	3.08	0.79	2	12
	51. I believe I can positively affect student performance.	3.58	0.51	3	12
	52. I have the skills necessary to meet the needs of all learners in my classroom.	3.25	0.45	1	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON ELEM	53. I feel supported by the people I work with.	3.18	0.60	2	11
	54. I feel like I belong at this school.	3.27	0.65	2	11
	55. I am treated with respect at this school.	3.30	0.67	2	10
	56. I know how to support my students who are experiencing trauma.	3.27	0.47	3	11
	57. I recognize that students in my school are in different educational levels.	3.33	0.49	1	12
	58. I emphasize the importance of effort with students.	3.42	0.51	1	12
	59. I feel safe at this school.	3.58	0.51	3	12
	60. The school system assures student voices are heard and respected.	3.36	0.50	3	11
NORTH HARRISON HIGH	1. The school's mission is clear.	3.50	0.52	3	12
	2. My principal fosters a shared vision and a sense of community and cooperation at this school.	3.58	0.51	3	12
	3. There are open channels of communication among students, staff, and administrators.	3.33	0.65	3	12
	4. Staff help formulate schoolwide decisions and policies.	3.17	0.58	3	12
	5. Staff actively collaborate to improve student outcomes.	3.00	0.60	1	12
	6. School leadership addresses differences in achievement between student groups.	2.92	0.51	1	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	7. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.25	0.62	3	12
	8. Student's level of prior knowledge is assessed before initiating instruction.	3.00	0.43	1	12
	9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	3.18	0.40	2	11
	10. Teachers use assessment data to evaluate and align curriculum.	3.10	0.32	1	10
	11. Teachers routinely adjust instructional strategies based on data.	3.00	0.47	1	10
	12. Educators work in collaborative teams to develop curriculum and/or design lessons.	2.67	0.50	1	9
	13. School administrators give useful feedback on instructional practices.	3.00	0.60	2	12
	14. There is collaboration among staff in our school.	2.92	0.51	1	12
	15. This school provides teachers time and support for planning.	2.92	0.67	2	12
	16. Professional development activities focus on best practices to improve student achievement.	2.83	0.58	2	12
	17. This school encourages students to think critically.	2.83	0.58	1	12
	18. Student opinions are valued by teachers and administrators.	2.92	0.51	1	12
	19. This school recognizes and acknowledges student academic achievement.	3.25	0.45	2	12
	20. This school treats students fairly.	3.17	0.39	2	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	21. This school teaches and reinforces student self-discipline and responsibility.	2.92	0.51	2	12
	22. Staff use effective practices to promote positive behavior.	3.00	0.43	1	12
	23. There are high expectations for student achievement at this school.	3.08	0.51	2	12
	24. All students receive high-quality instruction.	2.83	0.58	1	12
	25. This school makes students feel they belong.	3.00	0.43	1	12
	26. Educator teams address positive classroom learning environments.	2.80	0.63	1	10
	27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	3.00	0.00	1	8
	28. Materials, resources, and professional development needed to work with special education students are provided.	2.73	0.65	1	11
	29. Effective resources and training are provided for teaching students across different languages and cultures.	3.00	0.76	3	8
	30. Instructional materials are up to date and in good condition.	3.00	0.45	2	11
	31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	3.33	0.49	2	12
	32. This school allocates resources to support student learning and engagement.	3.18	0.40	2	11
	33. Learning supports and services in my school meet the needs of all students.	3.00	0.60	2	12
	34. This school building is well-maintained.	3.00	0.74	2	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	35. This school allocates space in ways that maximize student learning.	3.25	0.45	3	12
	36. Effective channels are in place for parents and community to communicate with the school.	3.50	0.52	3	12
	37. Parents are viewed as partners in the educational process at this school.	3.55	0.52	4	11
	38. Parents are encouraged to discuss their child's educational needs with school staff.	3.50	0.52	3	12
	39. Staff are intentional in building and maintaining relationships with all students.	3.25	0.62	1	12
	40. This school places value on and respects differences among students and their families.	3.18	0.60	1	11
	41. There are schoolwide practices to foster self-care and wellbeing among staff.	3.09	0.70	3	11
	42. There is a clear set of rules regarding student behavior at this school.	3.17	0.39	2	12
	43. Staff in our school respond to inappropriate behaviors quickly and effectively.	3.08	0.67	2	12
	44. Bullying via electronic means or devices is a problem at this school.**	3.00	0.50	3	9
	45. Bullying is a problem at this school.**	3.09	0.54	3	11
	46. Rules concerning student conduct are fair.	3.25	0.45	2	12
	47. This school's discipline is fairly applied.	3.33	0.49	3	12
	48. There are clear procedures for handling school emergencies.	3.50	0.52	3	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Item Results

School	Item Text	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
NORTH HARRISON HIGH	49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	3.45	0.52	4	11
	50. I usually look forward to each working day as an educator.	3.25	0.62	3	12
	51. I believe I can positively affect student performance.	3.33	0.49	1	12
	52. I have the skills necessary to meet the needs of all learners in my classroom.	3.08	0.67	1	12
	53. I feel supported by the people I work with.	3.25	0.62	2	12
	54. I feel like I belong at this school.	3.17	0.58	1	12
	55. I am treated with respect at this school.	3.25	0.62	2	12
	56. I know how to support my students who are experiencing trauma.	3.42	0.51	4	12
	57. I recognize that students in my school are in different educational levels.	3.42	0.51	1	12
	58. I emphasize the importance of effort with students.	3.50	0.52	1	12
	59. I feel safe at this school.	3.50	0.52	3	12
	60. The school system assures student voices are heard and respected.	3.17	0.58	2	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Staff Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Academic	Instructional Design	8. Student's level of prior knowledge is assessed before initiating instruction.	3.08	0.41	2	24	3.17	0.39	2	12	3.00	0.43	1	12
		9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	3.18	0.39	2	22	3.18	0.40	2	11	3.18	0.40	2	11
		10. Teachers use assessment data to evaluate and align curriculum.	3.14	0.35	1	22	3.17	0.39	1	12	3.10	0.32	1	10
		11. Teachers routinely adjust instructional strategies based on data.	3.18	0.50	1	22	3.33	0.49	2	12	3.00	0.47	1	10
		12. Educators work in collaborative teams to develop curriculum and/or design lessons.	2.84	0.60	1	19	3.00	0.67	1	10	2.67	0.50	1	9
	Learning Expectations and Reinforcement	6. School leadership addresses differences in achievement between student groups.	3.00	0.52	1	23	3.09	0.54	2	11	2.92	0.51	1	12
		17. This school encourages students to think critically.	2.88	0.68	1	24	2.92	0.79	1	12	2.83	0.58	1	12
		19. This school recognizes and acknowledges student academic achievement.	3.33	0.48	2	24	3.42	0.51	3	12	3.25	0.45	2	12
		23. There are high expectations for student achievement at this school.	3.09	0.51	2	23	3.09	0.54	2	11	3.08	0.51	2	12
		24. All students receive high-quality instruction.	3.00	0.60	1	23	3.18	0.60	2	11	2.83	0.58	1	12
		26. Educator teams address positive classroom learning environments.	3.00	0.53	1	22	3.17	0.39	2	12	2.80	0.63	1	10
	Positive Mindset	51. I believe I can positively affect student performance.	3.46	0.51	2	24	3.58	0.51	3	12	3.33	0.49	1	12
		52. I have the skills necessary to meet the needs of all learners in my classroom.	3.17	0.56	1	24	3.25	0.45	1	12	3.08	0.67	1	12
		57. I recognize that students in my school are in different educational levels.	3.38	0.49	1	24	3.33	0.49	1	12	3.42	0.51	1	12
		58. I emphasize the importance of effort with students.	3.46	0.51	1	24	3.42	0.51	1	12	3.50	0.52	1	12
	Support and Resources	13. School administrators give useful feedback on instructional practices.	3.15	0.59	3	20	3.38	0.52	3	8	3.00	0.60	2	12
		15. This school provides teachers time and support for planning.	2.78	0.74	1	23	2.64	0.81	1	11	2.92	0.67	2	12
		16. Professional development activities focus on best practices to improve student achievement.	2.96	0.56	2	23	3.09	0.54	2	11	2.83	0.58	2	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

Fall 2024 NORTH HARRISON R-III Staff Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Academic	Support and Resources	28. Materials, resources, and professional development needed to work with special education students are provided.	2.85	0.59	1	20	3.00	0.50	2	9	2.73	0.65	1	11
		30. Instructional materials are up to date and in good condition.	3.00	0.49	2	18	3.00	0.58	2	7	3.00	0.45	2	11
		31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	3.25	0.44	2	24	3.17	0.39	1	12	3.33	0.49	2	12
		32. This school allocates resources to support student learning and engagement.	3.17	0.39	2	23	3.17	0.39	2	12	3.18	0.40	2	11
		33. Learning supports and services in my school meet the needs of all students.	3.00	0.52	2	23	3.00	0.45	2	11	3.00	0.60	2	12
		35. This school allocates space in ways that maximize student learning.	3.22	0.42	3	23	3.18	0.40	2	11	3.25	0.45	3	12
Community	Connectedness and Engagement	50. I usually look forward to each working day as an educator.	3.17	0.70	2	24	3.08	0.79	2	12	3.25	0.62	3	12
		53. I feel supported by the people I work with.	3.22	0.60	2	23	3.18	0.60	2	11	3.25	0.62	2	12
		54. I feel like I belong at this school.	3.22	0.60	1	23	3.27	0.65	2	11	3.17	0.58	1	12
		55. I am treated with respect at this school.	3.27	0.63	2	22	3.30	0.67	2	10	3.25	0.62	2	12
	Discipline	42. There is a clear set of rules regarding student behavior at this school.	3.13	0.55	2	23	3.09	0.70	2	11	3.17	0.39	2	12
		43. Staff in our school respond to inappropriate behaviors quickly and effectively.	3.08	0.65	2	24	3.08	0.67	2	12	3.08	0.67	2	12
		46. Rules concerning student conduct are fair.	3.21	0.41	2	24	3.17	0.39	2	12	3.25	0.45	2	12
		47. This school's discipline is fairly applied.	3.33	0.48	4	24	3.33	0.49	3	12	3.33	0.49	3	12
	Fairness and Access	20. This school treats students fairly.	3.21	0.41	2	24	3.25	0.45	2	12	3.17	0.39	2	12
		21. This school teaches and reinforces student self-discipline and responsibility.	3.04	0.47	2	23	3.18	0.40	2	11	2.92	0.51	2	12
		22. Staff use effective practices to promote positive behavior.	3.04	0.46	1	24	3.08	0.51	2	12	3.00	0.43	1	12
		27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	3.07	0.26	2	15	3.14	0.38	2	7	3.00	0.00	1	8

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Community	Fairness and Access	29. Effective resources and training are provided for teaching students across different languages and cultures.	2.93	0.73	3	14	2.83	0.75	3	6	3.00	0.76	3	8
		40. This school places value on and respects differences among students and their families.	3.30	0.56	2	23	3.42	0.51	2	12	3.18	0.60	1	11
		60. The school system assures student voices are heard and respected.	3.26	0.54	3	23	3.36	0.50	3	11	3.17	0.58	2	12
	Shared Values and Collaboration	1. The school's mission is clear.	3.50	0.51	4	24	3.50	0.52	3	12	3.50	0.52	3	12
		2. My principal fosters a shared vision and a sense of community and cooperation at this school.	3.43	0.59	3	23	3.27	0.65	2	11	3.58	0.51	3	12
		3. There are open channels of communication among students, staff, and administrators.	3.17	0.70	2	24	3.00	0.74	2	12	3.33	0.65	3	12
		4. Staff help formulate schoolwide decisions and policies.	3.13	0.74	3	24	3.08	0.90	3	12	3.17	0.58	3	12
		5. Staff actively collaborate to improve student outcomes.	3.21	0.66	2	24	3.42	0.67	3	12	3.00	0.60	1	12
		7. The school system provides school culture and climate data and reports periodically to all stakeholders.	3.35	0.59	4	20	3.50	0.53	4	8	3.25	0.62	3	12
		14. There is collaboration among staff in our school.	3.04	0.55	1	24	3.17	0.58	2	12	2.92	0.51	1	12
		25. This school makes students feel they belong.	3.13	0.46	1	23	3.27	0.47	2	11	3.00	0.43	1	12
Relationships	Parent/Family Partnerships	36. Effective channels are in place for parents and community to communicate with the school.	3.48	0.51	3	23	3.45	0.52	3	11	3.50	0.52	3	12
		37. Parents are viewed as partners in the educational process at this school.	3.45	0.51	4	22	3.36	0.50	3	11	3.55	0.52	4	11
		38. Parents are encouraged to discuss their child's educational needs with school staff.	3.48	0.51	3	23	3.45	0.52	3	11	3.50	0.52	3	12
	Teacher-Student Relationships	18. Student opinions are valued by teachers and administrators.	3.00	0.42	1	24	3.08	0.29	2	12	2.92	0.51	1	12
		39. Staff are intentional in building and maintaining relationships with all students.	3.38	0.58	2	24	3.50	0.52	2	12	3.25	0.62	1	12
Safety	Emergency Readiness/ Management	48. There are clear procedures for handling school emergencies.	3.46	0.51	3	24	3.42	0.51	2	12	3.50	0.52	3	12
		49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	3.32	0.48	3	22	3.18	0.40	2	11	3.45	0.52	4	11

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Staff Items by Dimension

Domain	Dimension	Item Text	District				School NORTH HARRISON ELEM				NORTH HARRISON HIGH			
			Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count	Item Average	Item Standard Deviation	Item Quartile	Item Response Count
Safety	Physical and Emotional Well-being	34. This school building is well-maintained.	3.04	0.62	2	24	3.08	0.51	3	12	3.00	0.74	2	12
		41. There are schoolwide practices to foster self-care and wellbeing among staff.	3.05	0.67	3	21	3.00	0.67	2	10	3.09	0.70	3	11
		44. Bullying via electronic means or devices is a problem at this school.**	2.88	0.70	3	17	2.75	0.89	2	8	3.00	0.50	3	9
		45. Bullying is a problem at this school.**	3.17	0.51	4	18	3.29	0.49	4	7	3.09	0.54	3	11
		56. I know how to support my students who are experiencing trauma.	3.35	0.49	4	23	3.27	0.47	3	11	3.42	0.51	4	12
		59. I feel safe at this school.	3.54	0.51	3	24	3.58	0.51	3	12	3.50	0.52	3	12

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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Fall 2024 NORTH HARRISON R-III Response Gender Demographics

	Survey	
	Older Student	Younger Student
Female	40	17
Male	47	18
Prefer not to answer	*	*
Total District Responses	91	37

*An asterisk indicates that there were fewer than 5 responses, so results can not be shared due to data suppression

Fall 2024 NORTH HARRISON R-III Response Race/Ethnicity Demographics

	Survey		
	Older Student	Parent	Younger Student
American Indian or Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multiracial	*	*	*
White (not Hispanic)	80	36	27
Prefer not to answer	7	*	6
Total District Responses	91	38	37

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Fall 2024 NORTH HARRISON
R-III Younger Student Grade
Level Demographics

3rd Grade	11
4th Grade	12
5th Grade	14
Total District Responses	37

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Fall 2024 NORTH HARRISON
R-III Older Student Grade
Level Demographics

6th Grade	14
7th Grade	12
8th Grade	15
9th Grade	18
10th Grade	13
11th Grade	10
12th Grade	9
Total District Responses	91

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Fall 2024 NORTH HARRISON R-III Parent Grade Level Responses

PreK	*
Kindergarten	*
1st Grade	*
2nd Grade	*
3rd Grade	*
4th Grade	*
5th Grade	5
6th Grade	*
7th Grade	*
8th Grade	*
9th Grade	7
10th Grade	*
11th Grade	*
12th Grade	*
Total District Responses	38

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Fall 2024 NORTH HARRISON R-III
Staff Primary Assignment
Responses

Administrator	*
Classroom Teacher	20
Library Media Specialist	*
School Counselor	*
Special Education Teacher	*
Other	*
Total District Responses	24

*An asterisk indicates that there were fewer than 5 responses, so results can not be shared due to data suppression

NORTH HARRISON R-III All Younger Student Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Academic	Learning Expectations and Reinforcement	District	2.66	2.59	2.57	0.59	0.62	0.68
		NORTH HARRISON ELEM	2.66	2.59	2.57	0.59	0.62	0.68
	Positive Mindset	District	2.68	2.72	2.73	0.57	0.45	0.45
		NORTH HARRISON ELEM	2.68	2.72	2.73	0.57	0.45	0.45
Community	Connectedness and Engagement	District	2.52	2.65	2.67	0.62	0.53	0.59
		NORTH HARRISON ELEM	2.52	2.65	2.67	0.62	0.53	0.59
	Fairness and Access	District	2.64	2.46	2.44	0.59	0.68	0.71
		NORTH HARRISON ELEM	2.64	2.46	2.44	0.59	0.68	0.71
Relationships	Peer Relationships	District	2.57	2.53	2.61	0.63	0.59	0.60
		NORTH HARRISON ELEM	2.57	2.53	2.61	0.63	0.59	0.60
	Respecting Differences	District	2.58	2.56	2.55	0.59	0.58	0.63
		NORTH HARRISON ELEM	2.58	2.56	2.55	0.59	0.58	0.63
	Teacher-Student	District	2.89	2.77	2.66	0.32	0.45	0.63
		NORTH HARRISON ELEM	2.89	2.77	2.66	0.32	0.45	0.63

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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**Negatively worded items were reverse coded

NORTH HARRISON R-III All Younger Student Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Relationships	Teacher-Student Relationships	NORTH HARRISON ELEM	2.89	2.77	2.66	0.32	0.45	0.63
Safety	Emergency Readiness/Management	District	2.64	2.63	2.61	0.66	0.69	0.64
		NORTH HARRISON ELEM	2.64	2.63	2.61	0.66	0.69	0.64
	Physical and Emotional Well-being	District	2.61	2.63	2.48	0.63	0.60	0.71
		NORTH HARRISON ELEM	2.61	2.63	2.48	0.63	0.60	0.71

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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NORTH HARRISON R-III All Younger Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
1. I can do well in school.	District	2.68	2.72	2.73	0.57	0.45	0.45	41	43	37
	NORTH HARRISON ELEM	2.68	2.72	2.73	0.57	0.45	0.45	41	43	37
2. I feel socially accepted.	District	2.50	2.45	2.54	0.64	0.59	0.65	40	42	37
	NORTH HARRISON ELEM	2.50	2.45	2.54	0.64	0.59	0.65	40	42	37
3. I actively take part in class.	District	2.56	2.71	2.89	0.59	0.51	0.39	41	42	37
	NORTH HARRISON ELEM	2.56	2.71	2.89	0.59	0.51	0.39	41	42	37
4. I help others in my school.	District	2.68	2.79	2.75	0.47	0.41	0.44	41	43	36
	NORTH HARRISON ELEM	2.68	2.79	2.75	0.47	0.41	0.44	41	43	36
5. I help make my school a better place.	District	2.33	2.44	2.38	0.73	0.59	0.76	40	43	37
	NORTH HARRISON ELEM	2.33	2.44	2.38	0.73	0.59	0.76	40	43	37
6. My teachers help students to learn.	District	2.90	2.81	2.76	0.37	0.45	0.64	41	43	37
	NORTH HARRISON ELEM	2.90	2.81	2.76	0.37	0.45	0.64	41	43	37
7. I can help solve problems among my friends in a positive way.	District	2.73	2.56	2.62	0.45	0.55	0.55	41	43	37
	NORTH HARRISON ELEM	2.73	2.56	2.62	0.45	0.55	0.55	41	43	37
8. My teachers notice if I have trouble learning something.	District	2.41	2.37	2.38	0.67	0.69	0.68	41	43	37
	NORTH HARRISON ELEM	2.41	2.37	2.38	0.67	0.69	0.68	41	43	37
9. I know how to disagree without starting a fight or an argument.	District	2.49	2.51	2.32	0.64	0.67	0.75	41	43	37
	NORTH HARRISON ELEM	2.49	2.51	2.32	0.64	0.67	0.75	41	43	37
10. My teachers care about me.	District	2.95	2.74	2.70	0.22	0.49	0.62	41	43	37
	NORTH HARRISON ELEM	2.95	2.74	2.70	0.22	0.49	0.62	41	43	37
11. My school gives every student a chance to do well.	District	2.93	2.74	2.65	0.26	0.54	0.63	41	42	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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**Negatively worded items were reverse coded

NORTH HARRISON R-III All Younger Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
11. My school gives every student a chance to do well.	NORTH HARRISON ELEM	2.93	2.74	2.65	0.26	0.54	0.63	41	42	37
12. I am treated with respect by adults at my school.	District	2.83	2.79	2.62	0.38	0.41	0.64	40	43	37
	NORTH HARRISON ELEM	2.83	2.79	2.62	0.38	0.41	0.64	40	43	37
13. I like going to this school.	District	2.64	2.64	2.35	0.54	0.58	0.75	39	42	37
	NORTH HARRISON ELEM	2.64	2.64	2.35	0.54	0.58	0.75	39	42	37
14. I can work well in groups with people who differ from me.	District	2.54	2.64	2.57	0.60	0.48	0.69	39	42	37
	NORTH HARRISON ELEM	2.54	2.64	2.57	0.60	0.48	0.69	39	42	37
15. I am treated fairly at school.	District	2.40	2.49	2.38	0.71	0.67	0.68	40	43	37
	NORTH HARRISON ELEM	2.40	2.49	2.38	0.71	0.67	0.68	40	43	37
16. I feel safe at school.	District	2.63	2.67	2.51	0.63	0.57	0.69	40	43	37
	NORTH HARRISON ELEM	2.63	2.67	2.51	0.63	0.57	0.69	40	43	37
17. I am good at solving conflicts with others.	District	2.22	2.32	2.38	0.70	0.61	0.68	40	41	37
	NORTH HARRISON ELEM	2.22	2.32	2.38	0.70	0.61	0.68	40	41	37
18. School rules are fair.	District	2.59	2.17	2.30	0.59	0.70	0.78	41	42	37
	NORTH HARRISON ELEM	2.59	2.17	2.30	0.59	0.70	0.78	41	42	37
19. My school is clean.	District	2.71	2.60	2.70	0.51	0.54	0.46	41	43	37
	NORTH HARRISON ELEM	2.71	2.60	2.70	0.51	0.54	0.46	41	43	37
20. I know what to do if I hear about dangerous behaviors at school.	District	2.67	2.71	2.57	0.62	0.60	0.65	40	42	37
	NORTH HARRISON ELEM	2.67	2.71	2.57	0.62	0.60	0.65	40	42	37
21. I know how to report bullying at my school.	District	2.60	2.55	2.65	0.71	0.77	0.63	40	42	37
	NORTH HARRISON ELEM	2.60	2.55	2.65	0.71	0.77	0.63	40	42	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

*An asterisk indicates that there were fewer than 5 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

NORTH HARRISON R-III All Younger Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
22. I would attend a different school if I could.**	District	2.47	2.58	2.35	0.82	0.73	0.86	40	43	37
	NORTH HARRISON ELEM	2.47	2.58	2.35	0.82	0.73	0.86	40	43	37
23. I get along well with others.	District	2.49	2.42	2.54	0.60	0.59	0.56	41	43	37
	NORTH HARRISON ELEM	2.49	2.42	2.54	0.60	0.59	0.56	41	43	37
24. I know different ways to make and keep friends.	District	2.72	2.72	2.72	0.55	0.50	0.57	40	43	36
	NORTH HARRISON ELEM	2.72	2.72	2.72	0.55	0.50	0.57	40	43	36
25. I know how to make friends with new people.	District	2.56	2.53	2.65	0.71	0.63	0.63	41	43	37
	NORTH HARRISON ELEM	2.56	2.53	2.65	0.71	0.63	0.63	41	43	37
26. I care about how others feel.	District	2.85	2.84	2.73	0.36	0.37	0.45	41	43	37
	NORTH HARRISON ELEM	2.85	2.84	2.73	0.36	0.37	0.45	41	43	37
27. I know how to get along with others, even if I disagree with them.	District	2.63	2.51	2.65	0.54	0.67	0.59	41	43	37
	NORTH HARRISON ELEM	2.63	2.51	2.65	0.54	0.67	0.59	41	43	37

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes

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**Negatively worded items were reverse coded

NORTH HARRISON R-III All Older Student Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Academic	Learning Expectations and Reinforcement	District	3.23	3.29	3.14	0.72	0.66	0.73
		NORTH HARRISON ELEM		3.47			0.60	
		NORTH HARRISON HIGH	3.23	3.26	3.14	0.72	0.67	0.73
	Positive Mindset	District	3.33	3.46	3.38	0.66	0.58	0.61
		NORTH HARRISON ELEM		3.61			0.49	
		NORTH HARRISON HIGH	3.33	3.44	3.38	0.66	0.59	0.61
Community	Connectedness and Engagement	District	3.31	3.43	3.39	0.69	0.63	0.65
		NORTH HARRISON ELEM		3.52			0.66	
		NORTH HARRISON HIGH	3.31	3.42	3.39	0.69	0.62	0.65
	Fairness and Access	District	3.12	3.24	2.97	0.77	0.71	0.80
		NORTH HARRISON ELEM		3.44			0.66	
		NORTH HARRISON HIGH	3.12	3.22	2.97	0.77	0.72	0.80
Relationships	Peer Relationships	District	3.14	3.19	3.10	0.81	0.74	0.76

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

**Negatively worded items were reverse coded

NORTH HARRISON R-III All Older Student Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Relationships	Peer Relationships	NORTH HARRISON ELEM		3.41			0.79	
		NORTH HARRISON HIGH	3.14	3.16	3.10	0.81	0.73	0.76
	Respecting Differences	District	3.17	3.23	3.18	0.72	0.70	0.67
		NORTH HARRISON ELEM		3.39			0.65	
		NORTH HARRISON HIGH	3.17	3.20	3.18	0.72	0.70	0.67
	Teacher-Student Relationships	District	3.17	3.29	3.21	0.77	0.67	0.72
		NORTH HARRISON ELEM		3.67			0.48	
		NORTH HARRISON HIGH	3.17	3.24	3.21	0.77	0.68	0.72
Safety	Emergency Readiness/ Management	District	3.22	3.33	3.34	0.70	0.67	0.62
		NORTH HARRISON ELEM		3.45			0.76	
		NORTH HARRISON HIGH	3.22	3.32	3.34	0.70	0.66	0.62
	Physical and Emotional Well-being	District	3.18	3.24	3.04	0.86	0.84	0.87
		NORTH HARRISON ELEM		3.32			0.98	

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

NORTH HARRISON R-III All Older Student Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Safety	Physical and Emotional Well-being	NORTH HARRISON HIGH	3.18	3.23	3.04	0.86	0.83	0.87

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression
**Negatively worded items were reverse coded

NORTH HARRISON R-III All Older Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
1. I can do well in school.	District	3.37	3.58	3.54	0.66	0.52	0.52	93	98	91
	NORTH HARRISON ELEM		3.55			0.52			11	
	NORTH HARRISON HIGH	3.37	3.59	3.54	0.66	0.52	0.52	93	87	91
2. I know how to get better at things that are hard for me.	District	3.22	3.33	3.22	0.62	0.61	0.68	93	98	91
	NORTH HARRISON ELEM		3.36			0.50			11	
	NORTH HARRISON HIGH	3.22	3.32	3.22	0.62	0.62	0.68	93	87	91
3. I ask for help from my teachers or others when I need it.	District	3.28	3.36	3.30	0.70	0.63	0.65	93	98	89
	NORTH HARRISON ELEM		3.64			0.50			11	
	NORTH HARRISON HIGH	3.28	3.32	3.30	0.70	0.64	0.65	93	87	89
4. I understand how my family and school can support my academic success.	District	3.37	3.50	3.48	0.69	0.56	0.55	93	98	90
	NORTH HARRISON ELEM		3.64			0.50			11	
	NORTH HARRISON HIGH	3.37	3.48	3.48	0.69	0.57	0.55	93	87	90
5. I actively take part in class.	District	3.35	3.42	3.47	0.62	0.59	0.62	93	98	91
	NORTH HARRISON ELEM		3.55			0.69			11	
	NORTH HARRISON HIGH	3.35	3.40	3.47	0.62	0.58	0.62	93	87	91
6. I have goals and plans for the future.	District	3.47	3.54	3.41	0.70	0.69	0.79	93	98	91
	NORTH HARRISON ELEM		3.45			0.93			11	
	NORTH HARRISON HIGH	3.47	3.55	3.41	0.70	0.66	0.79	93	87	91
7. I help make my school a better place.	District	3.05	3.28	3.21	0.70	0.64	0.61	93	98	91
	NORTH HARRISON ELEM		3.45			0.52			11	
	NORTH HARRISON HIGH	3.05	3.25	3.21	0.70	0.65	0.61	93	87	91
8. My teachers encourage students to learn.	District	3.51	3.50	3.38	0.58	0.52	0.57	93	98	91
	NORTH HARRISON ELEM		3.73			0.47			11	
	NORTH HARRISON HIGH	3.51	3.47	3.38	0.58	0.52	0.57	93	87	91
9. My teachers expect very good work from me.	District	3.46	3.57	3.47	0.65	0.54	0.54	93	98	91
	NORTH HARRISON ELEM		3.91			0.30			11	
	NORTH HARRISON HIGH	3.46	3.53	3.47	0.65	0.55	0.54	93	87	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Older Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
10. My teachers notice if I have trouble learning something.	District	3.07	3.05	3.09	0.75	0.75	0.78	90	98	91
	NORTH HARRISON ELEM		3.27			0.65			11	
	NORTH HARRISON HIGH	3.07	3.02	3.09	0.75	0.76	0.78	90	87	91
11. My teachers help me improve my work if I do not do well on an assignment.	District	3.27	3.37	3.18	0.71	0.65	0.75	93	98	91
	NORTH HARRISON ELEM		3.82			0.40			11	
	NORTH HARRISON HIGH	3.27	3.31	3.18	0.71	0.65	0.75	93	87	91
12. My teachers let me know when I am doing a good job.	District	3.22	3.38	3.03	0.73	0.62	0.76	93	97	88
	NORTH HARRISON ELEM		3.64			0.50			11	
	NORTH HARRISON HIGH	3.22	3.35	3.03	0.73	0.63	0.76	93	86	88
13. I would attend a different school if I could.**	District	2.93	3.26	3.07	1.08	0.92	0.96	92	97	91
	NORTH HARRISON ELEM		3.45			1.21			11	
	NORTH HARRISON HIGH	2.93	3.23	3.07	1.08	0.88	0.96	92	86	91
14. My teachers and administrators value my opinion.	District	2.91	3.12	3.00	0.79	0.70	0.76	92	95	91
	NORTH HARRISON ELEM		3.36			0.50			11	
	NORTH HARRISON HIGH	2.91	3.08	3.00	0.79	0.71	0.76	92	84	91
15. My teachers care about me.	District	3.29	3.42	3.34	0.67	0.63	0.66	92	97	90
	NORTH HARRISON ELEM		3.91			0.30			11	
	NORTH HARRISON HIGH	3.29	3.36	3.34	0.67	0.63	0.66	92	86	90
16. All students receive high-quality instruction.	District	3.10	3.13	3.01	0.75	0.66	0.71	91	97	90
	NORTH HARRISON ELEM		2.91			0.54			11	
	NORTH HARRISON HIGH	3.10	3.16	3.01	0.75	0.67	0.71	91	86	90
17. My school gives all students a chance to succeed.	District	3.37	3.46	3.23	0.62	0.63	0.68	92	97	91
	NORTH HARRISON ELEM		3.91			0.30			11	
	NORTH HARRISON HIGH	3.37	3.41	3.23	0.62	0.64	0.68	92	86	91
18. I am treated with respect by adults at my school.	District	3.31	3.33	3.29	0.78	0.66	0.70	93	97	91
	NORTH HARRISON ELEM		3.73			0.47			11	
	NORTH HARRISON HIGH	3.31	3.28	3.29	0.78	0.66	0.70	93	86	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Older Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
19. I like going to this school.	District	3.27	3.36	3.16	0.81	0.83	0.86	93	97	91
	NORTH HARRISON ELEM		3.64			0.67			11	
	NORTH HARRISON HIGH	3.27	3.33	3.16	0.81	0.85	0.86	93	86	91
20. I am treated fairly at school.	District	3.13	3.17	3.04	0.84	0.63	0.80	92	96	91
	NORTH HARRISON ELEM		3.09			0.54			11	
	NORTH HARRISON HIGH	3.13	3.18	3.04	0.84	0.64	0.80	92	85	91
21. I feel safe at school.	District	3.30	3.38	3.23	0.73	0.73	0.79	93	97	91
	NORTH HARRISON ELEM		3.45			0.93			11	
	NORTH HARRISON HIGH	3.30	3.37	3.23	0.73	0.70	0.79	93	86	91
22. I worry about violence at this school.**	District	3.38	3.27	2.98	0.83	0.90	0.91	91	97	91
	NORTH HARRISON ELEM		3.09			1.14			11	
	NORTH HARRISON HIGH	3.38	3.29	2.98	0.83	0.87	0.91	91	86	91
23. Students at my school are often bullied.**	District	2.90	2.77	2.69	0.89	0.91	0.88	93	97	91
	NORTH HARRISON ELEM		2.91			0.94			11	
	NORTH HARRISON HIGH	2.90	2.76	2.69	0.89	0.91	0.88	93	86	91
24. My school handles discipline fairly.	District	2.87	3.05	2.64	0.76	0.76	0.90	93	96	91
	NORTH HARRISON ELEM		3.18			0.60			11	
	NORTH HARRISON HIGH	2.87	3.04	2.64	0.76	0.78	0.90	93	85	91
25. This school teaches and reinforces student self-discipline and responsibility.	District	3.26	3.35	2.95	0.69	0.65	0.74	92	96	91
	NORTH HARRISON ELEM		3.73			0.47			11	
	NORTH HARRISON HIGH	3.26	3.31	2.95	0.69	0.66	0.74	92	85	91
26. My school is clean.	District	3.28	3.39	3.13	0.67	0.59	0.70	92	96	91
	NORTH HARRISON ELEM		3.36			0.92			11	
	NORTH HARRISON HIGH	3.28	3.39	3.13	0.67	0.54	0.70	92	85	91
27. If I am overwhelmed because of a crisis, I know how to get help.	District	3.06	3.24	3.23	0.81	0.79	0.69	90	97	90
	NORTH HARRISON ELEM		3.55			0.69			11	
	NORTH HARRISON HIGH	3.06	3.20	3.23	0.81	0.79	0.69	90	86	90

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Older Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
28. I know what to do if I hear about dangerous behaviors at school.	District	3.29	3.35	3.35	0.58	0.61	0.62	91	97	91
	NORTH HARRISON ELEM		3.36			0.81			11	
	NORTH HARRISON HIGH	3.29	3.35	3.35	0.58	0.59	0.62	91	86	91
29. I know how to report bullying at my school.	District	3.19	3.37	3.36	0.73	0.62	0.59	91	97	91
	NORTH HARRISON ELEM		3.73			0.47			11	
	NORTH HARRISON HIGH	3.19	3.33	3.36	0.73	0.62	0.59	91	86	91
30. In case of an emergency, I know what to do.	District	3.34	3.37	3.43	0.64	0.65	0.58	90	97	91
	NORTH HARRISON ELEM		3.18			0.98			11	
	NORTH HARRISON HIGH	3.34	3.40	3.43	0.64	0.60	0.58	90	86	91
31. The school system assures student voices are heard and respected.	District	2.98	3.16	3.01	0.83	0.81	0.75	91	97	91
	NORTH HARRISON ELEM		3.27			0.90			11	
	NORTH HARRISON HIGH	2.98	3.15	3.01	0.83	0.80	0.75	91	86	91
32. I get along well with others.	District	3.18	3.24	3.07	0.77	0.66	0.68	91	95	91
	NORTH HARRISON ELEM		3.45			0.52			11	
	NORTH HARRISON HIGH	3.18	3.21	3.07	0.77	0.68	0.68	91	84	91
33. I know different ways to make and keep friends.	District	3.18	3.26	3.19	0.84	0.69	0.71	92	95	89
	NORTH HARRISON ELEM		3.45			0.82			11	
	NORTH HARRISON HIGH	3.18	3.24	3.19	0.84	0.67	0.71	92	84	89
34. I know how to make friends with new people.	District	3.25	3.23	3.14	0.75	0.74	0.72	92	95	91
	NORTH HARRISON ELEM		3.55			0.82			11	
	NORTH HARRISON HIGH	3.25	3.19	3.14	0.75	0.72	0.72	92	84	91
35. I care about how others feel.	District	3.36	3.45	3.32	0.64	0.66	0.63	91	95	91
	NORTH HARRISON ELEM		3.55			0.52			11	
	NORTH HARRISON HIGH	3.36	3.44	3.32	0.64	0.68	0.63	91	84	91
36. I know how to get along with others, even if I disagree with them.	District	3.16	3.25	3.24	0.67	0.68	0.59	92	95	90
	NORTH HARRISON ELEM		3.55			0.52			11	
	NORTH HARRISON HIGH	3.16	3.21	3.24	0.67	0.70	0.59	92	84	90

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Older Student Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
37. I feel socially accepted.	District	2.96	3.02	3.00	0.85	0.83	0.91	92	96	91
	NORTH HARRISON ELEM		3.18			0.98			11	
	NORTH HARRISON HIGH	2.96	3.00	3.00	0.85	0.82	0.91	92	85	91
38. I can help solve problems among my friends in a positive way.	District	3.26	3.24	3.16	0.64	0.59	0.67	92	96	90
	NORTH HARRISON ELEM		3.45			0.52			11	
	NORTH HARRISON HIGH	3.26	3.21	3.16	0.64	0.60	0.67	92	85	90
39. I can work with someone who has different opinions than me.	District	3.10	3.24	3.22	0.76	0.64	0.63	92	96	90
	NORTH HARRISON ELEM		3.45			0.82			11	
	NORTH HARRISON HIGH	3.10	3.21	3.22	0.76	0.62	0.63	92	85	90
40. I know how to disagree without starting a fight or an argument.	District	3.12	3.11	3.11	0.74	0.78	0.69	92	95	91
	NORTH HARRISON ELEM		3.45			0.69			11	
	NORTH HARRISON HIGH	3.12	3.06	3.11	0.74	0.78	0.69	92	84	91
41. I am good at solving conflicts with others.	District	3.01	3.06	3.04	0.81	0.75	0.76	92	96	91
	NORTH HARRISON ELEM		2.91			0.70			11	
	NORTH HARRISON HIGH	3.01	3.08	3.04	0.81	0.76	0.76	92	85	91

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Parent Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Academic	Learning Expectations and Reinforcement	District	3.18	3.22	3.31	0.79	0.70	0.73
		NORTH HARRISON ELEM	3.57	3.22	3.45	0.67	0.75	0.61
		NORTH HARRISON HIGH	2.88	3.21	3.18	0.74	0.64	0.82
	Support and Resources	District	3.36	3.48	3.45	0.62	0.53	0.64
		NORTH HARRISON ELEM	3.57	3.54	3.58	0.69	0.53	0.50
		NORTH HARRISON HIGH	3.19	3.42	3.34	0.50	0.52	0.74
Community	Fairness and Access	District	3.10	3.27	3.20	0.83	0.73	0.81
		NORTH HARRISON ELEM	3.37	3.35	3.28	0.81	0.72	0.75
		NORTH HARRISON HIGH	2.90	3.19	3.11	0.78	0.72	0.85
	Shared Values and Collaboration	District	2.69	2.94	3.02	0.89	0.92	0.95
		NORTH HARRISON ELEM	2.91	3.12	3.29	1.07	0.83	0.78
		NORTH HARRISON HIGH	2.51	2.71	2.74	0.69	0.99	1.03
Relationships	Parent/Family Partnerships	District	3.25	3.33	3.44	0.76	0.68	0.71
		NORTH HARRISON ELEM	3.48	3.41	3.63	0.77	0.67	0.59
		NORTH HARRISON HIGH	3.07	3.24	3.26	0.71	0.69	0.76
	Teacher-Student	District	3.24	3.25	3.22	0.70	0.59	0.82

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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**Negatively worded items were reverse coded

NORTH HARRISON R-III All Parent Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Relationships	Teacher-Student Relationships	NORTH HARRISON ELEM	3.56	3.36	3.29	0.70	0.56	0.77
		NORTH HARRISON HIGH	3.00	3.13	3.15	0.60	0.63	0.88
Safety	Emergency Readiness/Management	District	3.44	3.42	3.57	0.61	0.67	0.62
		NORTH HARRISON ELEM	3.71	3.51	3.71	0.46	0.54	0.57
		NORTH HARRISON HIGH	3.24	3.31	3.45	0.64	0.79	0.64
	Physical and Emotional Well-Being	District	3.34	3.34	3.09	0.74	0.78	0.91
		NORTH HARRISON ELEM	3.40	3.43	3.21	0.74	0.75	0.85
		NORTH HARRISON HIGH	3.28	3.24	2.99	0.73	0.81	0.95

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression
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NORTH HARRISON R-III All Parent Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
1. My child receives the educational support they need.	District	3.32	3.41	3.41	0.72	0.57	0.72	41	54	37
	NORTH HARRISON ELEM	3.44	3.46	3.59	0.92	0.58	0.51	18	28	17
	NORTH HARRISON HIGH	3.22	3.35	3.25	0.52	0.56	0.85	23	26	20
2. My child's opinions are valued by teachers.	District	3.24	3.25	3.22	0.70	0.59	0.82	41	51	37
	NORTH HARRISON ELEM	3.56	3.36	3.29	0.70	0.56	0.77	18	28	17
	NORTH HARRISON HIGH	3.00	3.13	3.15	0.60	0.63	0.88	23	23	20
3. My child has been taught in school about respect for other cultures.	District	3.05	3.35	3.26	0.77	0.56	0.75	41	48	34
	NORTH HARRISON ELEM	3.28	3.36	3.25	0.83	0.57	0.77	18	25	16
	NORTH HARRISON HIGH	2.87	3.35	3.28	0.69	0.57	0.75	23	23	18
4. My child likes attending this school.	District	3.51	3.54	3.24	0.64	0.54	0.88	41	54	38
	NORTH HARRISON ELEM	3.67	3.57	3.50	0.49	0.50	0.51	18	28	18
	NORTH HARRISON HIGH	3.39	3.50	3.00	0.72	0.58	1.08	23	26	20
5. My child is treated fairly at school.	District	3.40	3.36	3.19	0.63	0.71	0.81	40	53	37
	NORTH HARRISON ELEM	3.59	3.43	3.29	0.62	0.63	0.77	17	28	17
	NORTH HARRISON HIGH	3.26	3.28	3.10	0.62	0.79	0.85	23	25	20
6. My child feels physically safe at this school.	District	3.61	3.57	3.57	0.49	0.54	0.55	41	54	37
	NORTH HARRISON ELEM	3.72	3.64	3.67	0.46	0.49	0.49	18	28	18
	NORTH HARRISON HIGH	3.52	3.50	3.47	0.51	0.58	0.61	23	26	19
7. My child has been teased or bullied at school this year.**	District	2.85	2.86	2.29	0.91	1.10	1.07	41	49	35
	NORTH HARRISON ELEM	2.83	3.08	2.25	0.92	1.08	1.06	18	25	16
	NORTH HARRISON HIGH	2.87	2.63	2.32	0.92	1.10	1.11	23	24	19
8. My child's school building is in good condition.	District	3.37	3.34	3.24	0.62	0.66	0.49	41	50	38
	NORTH HARRISON ELEM	3.39	3.37	3.33	0.70	0.74	0.49	18	27	18

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Parent Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
8. My child's school building is in good condition.	NORTH HARRISON HIGH	3.35	3.30	3.15	0.57	0.56	0.49	23	23	20
9. If my child has a problem, there is someone at school who can help.	District	3.39	3.38	3.49	0.63	0.77	0.69	41	53	37
	NORTH HARRISON ELEM	3.67	3.48	3.71	0.49	0.58	0.59	18	27	17
	NORTH HARRISON HIGH	3.17	3.27	3.30	0.65	0.92	0.73	23	26	20
10. I receive communication about the school system's progress toward meeting its goals.	District	3.02	3.08	3.27	0.76	0.87	0.88	41	48	33
	NORTH HARRISON ELEM	3.17	3.15	3.59	0.99	0.92	0.62	18	26	17
	NORTH HARRISON HIGH	2.91	3.00	2.94	0.51	0.82	1.00	23	22	16
11. I receive information about the educational services available to my child at school.	District	3.12	3.26	3.33	0.78	0.71	0.72	41	54	36
	NORTH HARRISON ELEM	3.39	3.39	3.56	0.85	0.63	0.51	18	28	18
	NORTH HARRISON HIGH	2.91	3.12	3.11	0.67	0.77	0.83	23	26	18
12. I am asked for input about school decisions.	District	2.60	2.76	2.86	0.87	0.90	0.95	40	49	37
	NORTH HARRISON ELEM	2.82	3.00	3.11	1.07	0.87	0.90	17	25	18
	NORTH HARRISON HIGH	2.43	2.50	2.63	0.66	0.88	0.96	23	24	19
13. I am comfortable talking to teachers at this school.	District	3.46	3.49	3.55	0.64	0.54	0.65	41	53	38
	NORTH HARRISON ELEM	3.72	3.54	3.67	0.46	0.51	0.69	18	28	18
	NORTH HARRISON HIGH	3.26	3.44	3.45	0.69	0.58	0.60	23	25	20
14. I feel welcome at this school.	District	3.38	3.46	3.58	0.81	0.50	0.55	40	54	38
	NORTH HARRISON ELEM	3.65	3.54	3.72	0.61	0.51	0.57	17	28	18
	NORTH HARRISON HIGH	3.17	3.38	3.45	0.89	0.50	0.51	23	26	20
15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school.	District	3.50	3.45	3.66	0.60	0.57	0.53	40	53	38
	NORTH HARRISON ELEM	3.76	3.54	3.72	0.44	0.51	0.57	17	28	18
	NORTH HARRISON HIGH	3.30	3.36	3.60	0.63	0.64	0.50	23	25	20
16. This school sets high expectations for all students.	District	3.20	3.24	3.22	0.81	0.71	0.76	41	51	36

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Parent Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
16. This school sets high expectations for all students.	NORTH HARRISON ELEM	3.56	3.19	3.35	0.78	0.80	0.70	18	26	17
	NORTH HARRISON HIGH	2.91	3.28	3.11	0.73	0.61	0.81	23	25	19
17. The school system provides school culture and climate data and reports periodically to all stakeholders.	District	2.78	3.25	3.24	0.92	0.89	0.93	40	28	25
	NORTH HARRISON ELEM	3.00	3.29	3.54	1.08	0.77	0.52	18	17	13
	NORTH HARRISON HIGH	2.59	3.18	2.92	0.73	1.08	1.16	22	11	12
18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others.	District	3.20	3.34	3.29	0.75	0.59	0.72	41	50	34
	NORTH HARRISON ELEM	3.50	3.42	3.47	0.71	0.64	0.51	18	26	17
	NORTH HARRISON HIGH	2.96	3.25	3.12	0.71	0.53	0.86	23	24	17
19. There are programs available for the birth through prekindergarten population.	District	3.29	3.55	3.47	0.81	0.54	0.57	41	51	32
	NORTH HARRISON ELEM	3.56	3.59	3.56	0.78	0.57	0.51	18	27	16
	NORTH HARRISON HIGH	3.09	3.50	3.38	0.79	0.51	0.62	23	24	16
20. This school provides the technology (devices, connectivity, support) necessary to promote student learning.	District	3.42	3.54	3.59	0.59	0.50	0.50	40	54	37
	NORTH HARRISON ELEM	3.72	3.61	3.65	0.57	0.50	0.49	18	28	17
	NORTH HARRISON HIGH	3.18	3.46	3.55	0.50	0.51	0.51	22	26	20
21. This school recognizes the accomplishments of my child.	District	3.22	3.25	3.34	0.76	0.62	0.71	41	52	38
	NORTH HARRISON ELEM	3.67	3.26	3.44	0.49	0.71	0.62	18	27	18
	NORTH HARRISON HIGH	2.87	3.24	3.25	0.76	0.52	0.79	23	25	20
22. This school has helped my child establish educational and career goals.	District	3.29	3.28	3.37	0.64	0.67	0.73	41	50	35
	NORTH HARRISON ELEM	3.67	3.31	3.53	0.49	0.62	0.62	18	26	17
	NORTH HARRISON HIGH	3.00	3.25	3.22	0.60	0.74	0.81	23	24	18
23. This school prioritizes closing achievement gaps among students.	District	3.02	3.09	3.31	0.91	0.78	0.76	41	46	29
	NORTH HARRISON ELEM	3.39	3.12	3.47	0.85	0.86	0.52	18	26	15
	NORTH HARRISON HIGH	2.74	3.05	3.14	0.86	0.69	0.95	23	20	14

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Parent Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
24. This school values and respects differences among students and their families.	District	3.15	3.32	3.22	0.85	0.71	0.80	41	50	36
	NORTH HARRISON ELEM	3.50	3.44	3.47	0.71	0.65	0.62	18	25	17
	NORTH HARRISON HIGH	2.87	3.20	3.00	0.87	0.76	0.88	23	25	19
25. This school treats all children the same regardless of their background.	District	2.90	3.02	3.06	1.08	0.91	0.97	40	50	35
	NORTH HARRISON ELEM	3.17	3.15	3.18	1.04	0.92	0.88	18	26	17
	NORTH HARRISON HIGH	2.68	2.88	2.94	1.09	0.90	1.06	22	24	18
26. This school handles student discipline fairly.	District	2.77	2.92	2.91	0.87	0.84	0.90	39	49	34
	NORTH HARRISON ELEM	2.88	2.96	2.82	1.05	0.90	0.81	17	27	17
	NORTH HARRISON HIGH	2.68	2.86	3.00	0.72	0.77	1.00	22	22	17
27. This school's environment promotes learning.	District	3.34	3.50	3.36	0.53	0.50	0.68	41	54	36
	NORTH HARRISON ELEM	3.56	3.54	3.50	0.51	0.51	0.51	18	28	18
	NORTH HARRISON HIGH	3.17	3.46	3.22	0.49	0.51	0.81	23	26	18
28. My child's school promotes an environment of mutual respect among students.	District	3.10	3.30	3.11	0.80	0.74	0.88	41	50	37
	NORTH HARRISON ELEM	3.44	3.37	3.22	0.70	0.79	0.88	18	27	18
	NORTH HARRISON HIGH	2.83	3.22	3.00	0.78	0.67	0.88	23	23	19
29. The school system assures student voices are heard and respected.	District	3.08	3.28	3.28	0.73	0.69	0.77	40	46	32
	NORTH HARRISON ELEM	3.39	3.42	3.31	0.70	0.64	0.79	18	26	16
	NORTH HARRISON HIGH	2.82	3.10	3.25	0.66	0.72	0.77	22	20	16

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Staff Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Academic	Instructional Design	District	3.54	3.26	3.09	0.61	0.59	0.46
		NORTH HARRISON ELEM	3.54	3.28	3.18	0.61	0.54	0.47
		NORTH HARRISON HIGH	3.54	3.24	3.00	0.62	0.66	0.44
	Learning Expectations and Reinforcement	District	3.56	3.23	3.05	0.55	0.70	0.57
		NORTH HARRISON ELEM	3.57	3.38	3.14	0.56	0.56	0.58
		NORTH HARRISON HIGH	3.56	3.02	2.96	0.53	0.82	0.55
	Positive Mindset	District	3.77	3.66	3.36	0.42	0.48	0.53
		NORTH HARRISON ELEM	3.67	3.62	3.40	0.48	0.49	0.49
		NORTH HARRISON HIGH	3.88	3.71	3.33	0.33	0.46	0.56
	Support and Resources	District	3.54	3.21	3.05	0.58	0.63	0.55
		NORTH HARRISON ELEM	3.53	3.24	3.07	0.58	0.57	0.53
		NORTH HARRISON HIGH	3.54	3.17	3.03	0.58	0.71	0.56
Community	Connectedness and Engagement	District	3.58	3.42	3.22	0.59	0.58	0.63
		NORTH HARRISON ELEM	3.50	3.29	3.20	0.60	0.61	0.67
		NORTH HARRISON HIGH	3.65	3.61	3.23	0.58	0.50	0.59
	Discipline	District	3.36	3.12	3.19	0.64	0.69	0.53
		NORTH HARRISON ELEM	3.30	3.10	3.17	0.65	0.55	0.56
		NORTH HARRISON HIGH	3.42	3.14	3.21	0.64	0.85	0.50

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Staff Dimension Results

Domain	Dimension	School	Dimension Average			Dimension Standard Deviation		
			Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
Community	Fairness and Access	District	3.51	3.22	3.14	0.56	0.69	0.51
		NORTH HARRISON ELEM	3.51	3.23	3.21	0.53	0.67	0.50
		NORTH HARRISON HIGH	3.51	3.21	3.07	0.58	0.72	0.50
	Shared Values and Collaboration	District	3.47	3.29	3.24	0.72	0.74	0.62
		NORTH HARRISON ELEM	3.46	3.35	3.27	0.69	0.63	0.65
		NORTH HARRISON HIGH	3.47	3.20	3.22	0.75	0.86	0.58
Relationships	Parent/Family Partnerships	District	3.65	3.26	3.47	0.48	0.75	0.50
		NORTH HARRISON ELEM	3.67	3.40	3.42	0.48	0.62	0.50
		NORTH HARRISON HIGH	3.63	3.05	3.51	0.49	0.89	0.51
	Teacher-Student Relationships	District	3.70	3.35	3.19	0.46	0.60	0.53
		NORTH HARRISON ELEM	3.75	3.40	3.29	0.44	0.68	0.46
		NORTH HARRISON HIGH	3.65	3.29	3.08	0.49	0.47	0.58
Safety	Emergency Readiness/Management	District	3.35	3.27	3.39	0.62	0.74	0.49
		NORTH HARRISON ELEM	3.25	3.28	3.30	0.72	0.83	0.47
		NORTH HARRISON HIGH	3.45	3.25	3.48	0.51	0.62	0.51
	Physical and Emotional Well-being	District	3.43	3.27	3.19	0.63	0.73	0.61
		NORTH HARRISON ELEM	3.41	3.20	3.18	0.65	0.75	0.62
		NORTH HARRISON HIGH	3.45	3.38	3.19	0.62	0.70	0.61

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Staff Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
1. The school's mission is clear.	District	3.60	3.69	3.50	0.60	0.48	0.51	20	16	24
	NORTH HARRISON ELEM	3.60	3.70	3.50	0.52	0.48	0.52	10	10	12
	NORTH HARRISON HIGH	3.60	3.67	3.50	0.70	0.52	0.52	10	6	12
2. My principal fosters a shared vision and a sense of community and cooperation at this school.	District	3.35	3.25	3.43	0.67	0.58	0.59	20	16	23
	NORTH HARRISON ELEM	3.30	3.22	3.27	0.67	0.44	0.65	10	9	11
	NORTH HARRISON HIGH	3.40	3.29	3.58	0.70	0.76	0.51	10	7	12
3. There are open channels of communication among students, staff, and administrators.	District	3.45	3.06	3.17	0.69	0.83	0.70	20	17	24
	NORTH HARRISON ELEM	3.40	3.00	3.00	0.70	0.67	0.74	10	10	12
	NORTH HARRISON HIGH	3.50	3.14	3.33	0.71	1.07	0.65	10	7	12
4. Staff help formulate schoolwide decisions and policies.	District	3.20	3.06	3.13	1.01	0.93	0.74	20	16	24
	NORTH HARRISON ELEM	3.20	3.22	3.08	1.14	0.83	0.90	10	9	12
	NORTH HARRISON HIGH	3.20	2.86	3.17	0.92	1.07	0.58	10	7	12
5. Staff actively collaborate to improve student outcomes.	District	3.58	3.31	3.21	0.61	0.79	0.66	19	16	24
	NORTH HARRISON ELEM	3.70	3.44	3.42	0.48	0.53	0.67	10	9	12
	NORTH HARRISON HIGH	3.44	3.14	3.00	0.73	1.07	0.60	9	7	12
6. School leadership addresses differences in achievement between student groups.	District	3.55	3.20	3.00	0.76	0.86	0.52	20	15	23
	NORTH HARRISON ELEM	3.50	3.33	3.09	0.85	0.71	0.54	10	9	11
	NORTH HARRISON HIGH	3.60	3.00	2.92	0.70	1.10	0.51	10	6	12
7. The school system provides school culture and climate data and reports periodically to all stakeholders.	District	3.40	3.45	3.35	0.82	0.52	0.59	20	11	20
	NORTH HARRISON ELEM	3.50	3.60	3.50	0.53	0.55	0.53	10	5	8
	NORTH HARRISON HIGH	3.30	3.33	3.25	1.06	0.52	0.62	10	6	12
8. Student's level of prior knowledge is assessed before initiating instruction.	District	3.55	3.19	3.08	0.51	0.40	0.41	20	16	24
	NORTH HARRISON ELEM	3.60	3.20	3.17	0.52	0.42	0.39	10	10	12
	NORTH HARRISON HIGH	3.50	3.17	3.00	0.53	0.41	0.43	10	6	12
9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	District	3.60	3.41	3.18	0.50	0.51	0.39	20	17	22
	NORTH HARRISON ELEM	3.60	3.40	3.18	0.52	0.52	0.40	10	10	11

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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NORTH HARRISON R-III All Staff Item Results

Item Text	School	Item Average			Item Standard Deviation			Item Response Count		
		Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024	Fall 2022	Fall 2023	Fall 2024
9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students.	NORTH HARRISON HIGH	3.60	3.43	3.18	0.52	0.53	0.40	10	7	11
10. Teachers use assessment data to evaluate and align curriculum.	District	3.60	3.31	3.14	0.50	0.48	0.35	20	16	22
	NORTH HARRISON ELEM	3.60	3.22	3.17	0.52	0.44	0.39	10	9	12
	NORTH HARRISON HIGH	3.60	3.43	3.10	0.52	0.53	0.32	10	7	10
11. Teachers routinely adjust instructional strategies based on data.	District	3.70	3.40	3.18	0.47	0.51	0.50	20	15	22
	NORTH HARRISON ELEM	3.70	3.33	3.33	0.48	0.50	0.49	10	9	12
	NORTH HARRISON HIGH	3.70	3.50	3.00	0.48	0.55	0.47	10	6	10
12. Educators work in collaborative teams to develop curriculum and/or design lessons.	District	3.22	3.00	2.84	0.94	0.89	0.60	18	16	19
	NORTH HARRISON ELEM	3.20	3.22	3.00	0.92	0.83	0.67	10	9	10
	NORTH HARRISON HIGH	3.25	2.71	2.67	1.04	0.95	0.50	8	7	9
13. School administrators give useful feedback on instructional practices.	District	3.30	3.19	3.15	0.86	0.75	0.59	20	16	20
	NORTH HARRISON ELEM	3.40	3.33	3.38	0.84	0.50	0.52	10	9	8
	NORTH HARRISON HIGH	3.20	3.00	3.00	0.92	1.00	0.60	10	7	12
14. There is collaboration among staff in our school.	District	3.40	3.06	3.04	0.75	0.83	0.55	20	17	24
	NORTH HARRISON ELEM	3.30	3.20	3.17	0.82	0.63	0.58	10	10	12
	NORTH HARRISON HIGH	3.50	2.86	2.92	0.71	1.07	0.51	10	7	12
15. This school provides teachers time and support for planning.	District	3.45	3.29	2.78	0.69	0.47	0.74	20	17	23
	NORTH HARRISON ELEM	3.20	3.20	2.64	0.79	0.42	0.81	10	10	11
	NORTH HARRISON HIGH	3.70	3.43	2.92	0.48	0.53	0.67	10	7	12
16. Professional development activities focus on best practices to improve student achievement.	District	3.40	3.06	2.96	0.50	0.75	0.56	20	17	23
	NORTH HARRISON ELEM	3.40	3.20	3.09	0.52	0.42	0.54	10	10	11
	NORTH HARRISON HIGH	3.40	2.86	2.83	0.52	1.07	0.58	10	7	12
17. This school encourages students to think critically.	District	3.55	3.29	2.88	0.51	0.59	0.68	20	17	24
	NORTH HARRISON ELEM	3.50	3.40	2.92	0.53	0.52	0.79	10	10	12
	NORTH HARRISON HIGH	3.60	3.14	2.83	0.52	0.69	0.58	10	7	12
18. Student opinions are valued by teachers and administrators.	District	3.60	3.18	3.00	0.50	0.53	0.42	20	17	24

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree

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18. Student opinions are valued by teachers and administrators.	NORTH HARRISON ELEM	3.70	3.20	3.08	0.48	0.63	0.29	10	10	12
	NORTH HARRISON HIGH	3.50	3.14	2.92	0.53	0.38	0.51	10	7	12
19. This school recognizes and acknowledges student academic achievement.	District	3.65	3.29	3.33	0.49	0.69	0.48	20	17	24
	NORTH HARRISON ELEM	3.70	3.50	3.42	0.48	0.53	0.51	10	10	12
	NORTH HARRISON HIGH	3.60	3.00	3.25	0.52	0.82	0.45	10	7	12
20. This school treats students fairly.	District	3.65	3.24	3.21	0.59	0.75	0.41	20	17	24
	NORTH HARRISON ELEM	3.60	3.30	3.25	0.70	0.67	0.45	10	10	12
	NORTH HARRISON HIGH	3.70	3.14	3.17	0.48	0.90	0.39	10	7	12
21. This school teaches and reinforces student self-discipline and responsibility.	District	3.53	3.35	3.04	0.51	0.61	0.47	19	17	23
	NORTH HARRISON ELEM	3.50	3.40	3.18	0.53	0.52	0.40	10	10	11
	NORTH HARRISON HIGH	3.56	3.29	2.92	0.53	0.76	0.51	9	7	12
22. Staff use effective practices to promote positive behavior.	District	3.50	3.29	3.04	0.51	0.59	0.46	20	17	24
	NORTH HARRISON ELEM	3.60	3.40	3.08	0.52	0.52	0.51	10	10	12
	NORTH HARRISON HIGH	3.40	3.14	3.00	0.52	0.69	0.43	10	7	12
23. There are high expectations for student achievement at this school.	District	3.55	3.24	3.09	0.51	0.83	0.51	20	17	23
	NORTH HARRISON ELEM	3.70	3.50	3.09	0.48	0.53	0.54	10	10	11
	NORTH HARRISON HIGH	3.40	2.86	3.08	0.52	1.07	0.51	10	7	12
24. All students receive high-quality instruction.	District	3.50	3.18	3.00	0.51	0.53	0.60	20	17	23
	NORTH HARRISON ELEM	3.40	3.20	3.18	0.52	0.63	0.60	10	10	11
	NORTH HARRISON HIGH	3.60	3.14	2.83	0.52	0.38	0.58	10	7	12
25. This school makes students feel they belong.	District	3.75	3.47	3.13	0.44	0.62	0.46	20	17	23
	NORTH HARRISON ELEM	3.70	3.50	3.27	0.48	0.71	0.47	10	10	11
	NORTH HARRISON HIGH	3.80	3.43	3.00	0.42	0.53	0.43	10	7	12
26. Educator teams address positive classroom learning environments.	District	3.58	3.19	3.00	0.51	0.75	0.53	19	16	22
	NORTH HARRISON ELEM	3.60	3.33	3.17	0.52	0.50	0.39	10	9	12
	NORTH HARRISON HIGH	3.56	3.00	2.80	0.53	1.00	0.63	9	7	10

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27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans.	District	3.50	3.13	3.07	0.61	0.64	0.26	20	15	15
	NORTH HARRISON ELEM	3.40	2.88	3.14	0.52	0.64	0.38	10	8	7
	NORTH HARRISON HIGH	3.60	3.43	3.00	0.70	0.53	0.00	10	7	8
28. Materials, resources, and professional development needed to work with special education students are provided.	District	3.50	3.13	2.85	0.51	0.72	0.59	20	16	20
	NORTH HARRISON ELEM	3.60	3.00	3.00	0.52	0.71	0.50	10	9	9
	NORTH HARRISON HIGH	3.40	3.29	2.73	0.52	0.76	0.65	10	7	11
29. Effective resources and training are provided for teaching students across different languages and cultures.	District	3.30	2.71	2.93	0.57	0.91	0.73	20	14	14
	NORTH HARRISON ELEM	3.40	2.56	2.83	0.52	0.73	0.75	10	9	6
	NORTH HARRISON HIGH	3.20	3.00	3.00	0.63	1.22	0.76	10	5	8
30. Instructional materials are up to date and in good condition.	District	3.45	2.93	3.00	0.51	0.59	0.49	20	15	18
	NORTH HARRISON ELEM	3.30	2.88	3.00	0.48	0.64	0.58	10	8	7
	NORTH HARRISON HIGH	3.60	3.00	3.00	0.52	0.58	0.45	10	7	11
31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning.	District	3.75	3.59	3.25	0.44	0.51	0.44	20	17	24
	NORTH HARRISON ELEM	3.70	3.50	3.17	0.48	0.53	0.39	10	10	12
	NORTH HARRISON HIGH	3.80	3.71	3.33	0.42	0.49	0.49	10	7	12
32. This school allocates resources to support student learning and engagement.	District	3.75	3.38	3.17	0.44	0.50	0.39	20	16	23
	NORTH HARRISON ELEM	3.80	3.56	3.17	0.42	0.53	0.39	10	9	12
	NORTH HARRISON HIGH	3.70	3.14	3.18	0.48	0.38	0.40	10	7	11
33. Learning supports and services in my school meet the needs of all students.	District	3.55	3.12	3.00	0.60	0.60	0.52	20	17	23
	NORTH HARRISON ELEM	3.70	3.20	3.00	0.48	0.63	0.45	10	10	11
	NORTH HARRISON HIGH	3.40	3.00	3.00	0.70	0.58	0.60	10	7	12
34. This school building is well-maintained.	District	3.68	3.41	3.04	0.48	0.62	0.62	19	17	24
	NORTH HARRISON ELEM	3.67	3.40	3.08	0.50	0.70	0.51	9	10	12
	NORTH HARRISON HIGH	3.70	3.43	3.00	0.48	0.53	0.74	10	7	12
35. This school allocates space in ways that maximize student learning.	District	3.70	3.18	3.22	0.47	0.64	0.42	20	17	23
	NORTH HARRISON ELEM	3.70	3.20	3.18	0.48	0.63	0.40	10	10	11

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35. This school allocates space in ways that maximize student learning.	NORTH HARRISON HIGH	3.70	3.14	3.25	0.48	0.69	0.45	10	7	12
36. Effective channels are in place for parents and community to communicate with the school.	District	3.70	3.35	3.48	0.47	0.79	0.51	20	17	23
	NORTH HARRISON ELEM	3.70	3.60	3.45	0.48	0.52	0.52	10	10	11
	NORTH HARRISON HIGH	3.70	3.00	3.50	0.48	1.00	0.52	10	7	12
37. Parents are viewed as partners in the educational process at this school.	District	3.65	3.13	3.45	0.49	0.89	0.51	20	16	22
	NORTH HARRISON ELEM	3.70	3.30	3.36	0.48	0.67	0.50	10	10	11
	NORTH HARRISON HIGH	3.60	2.83	3.55	0.52	1.17	0.52	10	6	11
38. Parents are encouraged to discuss their child's educational needs with school staff.	District	3.60	3.29	3.48	0.50	0.59	0.51	20	17	23
	NORTH HARRISON ELEM	3.60	3.30	3.45	0.52	0.67	0.52	10	10	11
	NORTH HARRISON HIGH	3.60	3.29	3.50	0.52	0.49	0.52	10	7	12
39. Staff are intentional in building and maintaining relationships with all students.	District	3.80	3.53	3.38	0.41	0.62	0.58	20	17	24
	NORTH HARRISON ELEM	3.80	3.60	3.50	0.42	0.70	0.52	10	10	12
	NORTH HARRISON HIGH	3.80	3.43	3.25	0.42	0.53	0.62	10	7	12
40. This school places value on and respects differences among students and their families.	District	3.65	3.41	3.30	0.49	0.62	0.56	20	17	23
	NORTH HARRISON ELEM	3.60	3.50	3.42	0.52	0.71	0.51	10	10	12
	NORTH HARRISON HIGH	3.70	3.29	3.18	0.48	0.49	0.60	10	7	11
41. There are schoolwide practices to foster self-care and wellbeing among staff.	District	3.35	2.94	3.05	0.88	0.90	0.67	20	17	21
	NORTH HARRISON ELEM	3.30	3.00	3.00	0.82	0.82	0.67	10	10	10
	NORTH HARRISON HIGH	3.40	2.86	3.09	0.97	1.07	0.70	10	7	11
42. There is a clear set of rules regarding student behavior at this school.	District	3.25	3.18	3.13	0.72	0.64	0.55	20	17	23
	NORTH HARRISON ELEM	3.30	3.10	3.09	0.67	0.57	0.70	10	10	11
	NORTH HARRISON HIGH	3.20	3.29	3.17	0.79	0.76	0.39	10	7	12
43. Staff in our school respond to inappropriate behaviors quickly and effectively.	District	3.55	3.00	3.08	0.51	0.71	0.65	20	17	24
	NORTH HARRISON ELEM	3.40	3.10	3.08	0.52	0.57	0.67	10	10	12
	NORTH HARRISON HIGH	3.70	2.86	3.08	0.48	0.90	0.67	10	7	12
44. Bullying via electronic means or devices is a problem at this school.**	District	3.10	3.00	2.88	0.64	0.76	0.70	20	15	17

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44. Bullying via electronic means or devices is a problem at this school.**	NORTH HARRISON ELEM	3.10	2.67	2.75	0.74	0.71	0.89	10	9	8
	NORTH HARRISON HIGH	3.10	3.50	3.00	0.57	0.55	0.50	10	6	9
45. Bullying is a problem at this school.**	District	3.10	3.20	3.17	0.45	0.77	0.51	20	15	18
	NORTH HARRISON ELEM	3.10	3.00	3.29	0.57	0.87	0.49	10	9	7
	NORTH HARRISON HIGH	3.10	3.50	3.09	0.32	0.55	0.54	10	6	11
46. Rules concerning student conduct are fair.	District	3.40	3.29	3.21	0.50	0.47	0.41	20	17	24
	NORTH HARRISON ELEM	3.40	3.20	3.17	0.52	0.42	0.39	10	10	12
	NORTH HARRISON HIGH	3.40	3.43	3.25	0.52	0.53	0.45	10	7	12
47. This school's discipline is fairly applied.	District	3.25	3.00	3.33	0.79	0.89	0.48	20	16	24
	NORTH HARRISON ELEM	3.10	3.00	3.33	0.88	0.71	0.49	10	9	12
	NORTH HARRISON HIGH	3.40	3.00	3.33	0.70	1.15	0.49	10	7	12
48. There are clear procedures for handling school emergencies.	District	3.35	3.24	3.46	0.67	0.75	0.51	20	17	24
	NORTH HARRISON ELEM	3.20	3.20	3.42	0.79	0.92	0.51	10	10	12
	NORTH HARRISON HIGH	3.50	3.29	3.50	0.53	0.49	0.52	10	7	12
49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis.	District	3.35	3.31	3.32	0.59	0.75	0.48	20	13	22
	NORTH HARRISON ELEM	3.30	3.38	3.18	0.67	0.74	0.40	10	8	11
	NORTH HARRISON HIGH	3.40	3.20	3.45	0.52	0.84	0.52	10	5	11
50. I usually look forward to each working day as an educator.	District	3.30	3.29	3.17	0.73	0.59	0.70	20	17	24
	NORTH HARRISON ELEM	3.10	3.20	3.08	0.74	0.63	0.79	10	10	12
	NORTH HARRISON HIGH	3.50	3.43	3.25	0.71	0.53	0.62	10	7	12
51. I believe I can positively affect student performance.	District	3.60	3.65	3.46	0.50	0.49	0.51	20	17	24
	NORTH HARRISON ELEM	3.50	3.60	3.58	0.53	0.52	0.51	10	10	12
	NORTH HARRISON HIGH	3.70	3.71	3.33	0.48	0.49	0.49	10	7	12
52. I have the skills necessary to meet the needs of all learners in my classroom.	District	3.70	3.56	3.17	0.47	0.51	0.56	20	16	24
	NORTH HARRISON ELEM	3.60	3.56	3.25	0.52	0.53	0.45	10	9	12
	NORTH HARRISON HIGH	3.80	3.57	3.08	0.42	0.53	0.67	10	7	12

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53. I feel supported by the people I work with.	District	3.70	3.29	3.22	0.57	0.69	0.60	20	17	23
	NORTH HARRISON ELEM	3.70	3.10	3.18	0.48	0.74	0.60	10	10	11
	NORTH HARRISON HIGH	3.70	3.57	3.25	0.67	0.53	0.62	10	7	12
54. I feel like I belong at this school.	District	3.65	3.56	3.22	0.49	0.51	0.60	20	16	23
	NORTH HARRISON ELEM	3.60	3.44	3.27	0.52	0.53	0.65	10	9	11
	NORTH HARRISON HIGH	3.70	3.71	3.17	0.48	0.49	0.58	10	7	12
55. I am treated with respect at this school.	District	3.65	3.56	3.27	0.49	0.51	0.63	20	16	22
	NORTH HARRISON ELEM	3.60	3.44	3.30	0.52	0.53	0.67	10	9	10
	NORTH HARRISON HIGH	3.70	3.71	3.25	0.48	0.49	0.62	10	7	12
56. I know how to support my students who are experiencing trauma.	District	3.40	3.31	3.35	0.50	0.60	0.49	20	16	23
	NORTH HARRISON ELEM	3.40	3.33	3.27	0.52	0.50	0.47	10	9	11
	NORTH HARRISON HIGH	3.40	3.29	3.42	0.52	0.76	0.51	10	7	12
57. I recognize that students in my school are in different educational levels.	District	3.90	3.65	3.38	0.31	0.49	0.49	20	17	24
	NORTH HARRISON ELEM	3.80	3.60	3.33	0.42	0.52	0.49	10	10	12
	NORTH HARRISON HIGH	4.00	3.71	3.42	0.00	0.49	0.51	10	7	12
58. I emphasize the importance of effort with students.	District	3.89	3.76	3.46	0.32	0.44	0.51	19	17	24
	NORTH HARRISON ELEM	3.78	3.70	3.42	0.44	0.48	0.51	9	10	12
	NORTH HARRISON HIGH	4.00	3.86	3.50	0.00	0.38	0.52	10	7	12
59. I feel safe at this school.	District	3.95	3.75	3.54	0.22	0.45	0.51	20	16	24
	NORTH HARRISON ELEM	3.90	3.78	3.58	0.32	0.44	0.51	10	9	12
	NORTH HARRISON HIGH	4.00	3.71	3.50	0.00	0.49	0.52	10	7	12
60. The school system assures student voices are heard and respected.	District	3.45	3.31	3.26	0.60	0.60	0.54	20	16	23
	NORTH HARRISON ELEM	3.50	3.44	3.36	0.53	0.53	0.50	10	9	11
	NORTH HARRISON HIGH	3.40	3.14	3.17	0.70	0.69	0.58	10	7	12

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